

A. JOB IDENTIFICATION:

TITLE: SPEECH LANGUAGE PATHOLOGIST

DEPARTMENT: SPECIAL EDUCATION

IMMEDIATE SUPERVISOR: CO-ORDINATOR OF SPECIAL EDUCATION

B. JOB SUMMARY:

Under the direction of the Superintendent of Education and the Principal of Special Education, the Speech Language Pathologist is responsible for the overall implementation of speech and language services to those students experiencing speech-language difficulties in order for students to achieve success in an academic setting.

C. DUTIES AND RESPONSIBILITIES:

- Responsible for providing complete speech and language assessments; administer standardized tests to individual students in a one-to-one testing situation.
- Accurately score the tests and interpret the significance of these scores in order to determine the presence of a speech and/or language delay disorder/delay; write a written report describing the test results and interpreting the significance to learning and outline specific recommendations.
- Provide parents and teachers with verbal feedback concerning assessment results and recommendations for programming.
- Provide speech and language services to students; develop and monitor individualized programs based on a students' speech and language needs.
- Implement these programs through delivering speech and language therapy to individual and/or small groups of students, including the provision of written reports to explain assessment results.
- Provide parents/teachers with follow-up activities and resources for future successes.
- Write year-end summaries of students' progress.
- Develop individualized home programs for parents.
- Supervise Communication Disorder Assistants (C.D.A.); select students whose needs can be met with a Communication Disorder Assistant.
- Provide C.D.A.'s with goals for each student.
- Supervise the delivery of these programs through regular meetings and consultation.
- Participate as an active member of an interdisciplinary team; meet with the team members on a regular basis.
- Provide input for special assignments (I.S.A. claims.)
- Attend full and regional team meetings and participate in Resource Teacher meetings.
- Provide professional development to teaching staff; provide in-service/workshops concerning speech and language disorders in the school-age population.
- Assist with professional development needs of the school system.
- Perform other duties as assigned which are unplanned or of a transient nature and are consistent with the above job summary and duties.
- The incumbent must possess a valid driver's license and own a reliable vehicle for travel between schools.

D. QUALIFICATIONS:

- University Masters Degree in Speech-Language Pathology.
- Certification by the College of Audiologists and Speech-Language Pathologists of Ontario.
- A combination of required education and a minimum of two (2) years experience in child and youth speech-language pathology is expected.
- Knowledge of the Education Act and associated regulations and have the ability to follow established Board procedures.
- Ability to use tact, discretion and maintain information in the strictest confidence.
- Demonstrated ability to use personal computers and associated software such as Microsoft Word and the internet.
- Excellent communication skills, problem-solving skills and time management skills.

Incumbent Signature

Supervisor Signature