



**CATHOLIC DISTRICT
SCHOOL BOARD OF
EASTERN ONTARIO**
www.cdsbeo.on.ca

BOARD POLICY

SECTION B

B6

School Operations Aboriginal Self-Identification

POLICY STATEMENT

The Catholic District School Board of Eastern Ontario is committed to providing excellence in publicly funded Catholic education and ensuring the highest possible quality of education for all students, including our First Nation, Métis, and Inuit students.

The Board:

- recognizes and respects the strengths, values and teachings of Aboriginal Peoples
- recognizes and respects the many contributions of Aboriginal Peoples towards nation building
- recognizes and respects differences in values, cultures, languages, approaches to learning and experiences between Aboriginal and non-Aboriginal students/learners. These differences shall be considered, in order to ensure success for all Aboriginal students/learners, and to close the gap between Aboriginal and non-Aboriginal students/learners in the areas of literacy and numeracy, student retention, graduation rates, and advancement to post-secondary studies.

All students benefit from an appreciation of the richness of Aboriginal cultures, and the important contributions of First Nation, Métis, and Inuit communities to Ontario's cultural, economic and social future.

The Catholic District School Board of Eastern Ontario will provide all Aboriginal students and (or) their parents an opportunity to voluntarily and confidentially self-identify as a means of collecting relevant information so that programs and strategies supporting the needs of First Nations, Métis and Inuit students can be provided.

Definition: Aboriginal identification refers to the definition in the Constitution Act, 1982, Section 35(2), in that "Aboriginal peoples" include "Indian, Inuit and Métis".

Date of Board Approval: September 1, 2009

Board Motion No. 0909322

Date of Revision (Amendments):

**ADMINISTRATIVE PROCEDURES:
No. B6:1 Aboriginal Self-Identification**

REFERENCE: