

Acronyms you may need to know:

- SSAH** – Special Services at Home
- SIS** – Support Intensity Scale
- SIN** – Social Insurance Number
- OSSD** – Ontario Secondary School Diploma
- OSSLT** – Ontario Secondary School Test
- OSSLC** – Ontario Secondary School Course
- ODSP** – Ontario Disability Support Payment
- RDSP** – Registered Disability Savings Plan

Notes:
(Things I should do next or soon. Questions I should ask.)

The Thresholds Committee consists of representatives from the following:

Grade

11

- Brockville and District Association for Community Involvement (613-345-4092)
- Career Services of Brockville (613-342-5775)
- Catholic District School Board of Eastern Ontario (613-283-5007 #205)
- Community Living North Grenville (613-258-7177)
- Developmental Services of Leeds and Grenville (613-345-1290)
- Gananoque and District Association for Community Living (613-382-7702)
- Upper Canada District School Board (613-342-0371)

Watch for the rest of this set:

Grade 8 Grade 9 Grade 10

Grade 12 Ages 18 to 21

**TRANSITION
ROADMAP
FOR FAMILIES OF**

Grade

11

**EXCEPTIONAL
STUDENTS**

Navigating a path for our children through school;
- from grade 8
- through high school
- up to the age of 21.

Thresholds is a Leeds and Grenville program that provides assistance to schools, students and their families before, during and after the transition from the school system to adult life in the community. Five agencies and both school boards have representatives who meet regularly as the Thresholds Committee.

Important Websites

Service Ontario:

www.ontario.ca/en/services_for_residents/index.htm

Developmental Services Ontario:

www.dsontario.ca/

Ministry of Community and Social Services:

www.mcscs.gov.on.ca/en/mcscs/

Ontario Skills Passport

<http://skills.edu.gov.on.ca/OSPWeb/jsp/en/introduction.jsp>

Career Services Brockville

www.careerservices.ca

Community Living Ontario

www.communitylivingontario.ca

March of Dimes

www.marchofdimes.ca

Learning Disabilities Association of Ontario

www.ldao.ca

Catholic District School Board of Eastern Ontario

www.cdsbeo.on.ca

Upper Canada District School Board

www.ucdsb.on.ca

**Have High Expectations
for your child!**

September, Grade 11

Ask for Co-op options.
Look for interest related placements.

Ask about bussing and support available.

Try a new school activity or volunteer placement in the community.

Course Selection Sheets – Advocate for your choices.

OSSLT: Write in March if deferred or didn't pass last year.

Some colleges and universities open programs for people with intellectual disabilities. If this is an interest – now is the time to start to investigate options!

End of year exams and Summative assignments.

IEP comes home

Things you can watch for and ask about throughout the year.

The school can include many life skills in the IEP – be involved in choosing and prioritizing.

Intramural Activities

Ask about the Ontario Skills Passport and how it can be used to prepare for the workplace.

Semester 1 Exams – End of January

Transition Planning is a creative, collaborative and committed process involving school, home, and your community supports.

Semester 2 Begins in February

IPRC meeting

Transition Planning Meeting

Have plans to pursue work and leisure activities in the summer.

June, Grade 11

DID YOU KNOW?
Your child will need to get to work, social events and leisure activities. You may need to practice to:

- take the local bus
- call for a taxi
- ride a bicycle
- walk

Maximize what can be done independently.

Work with the school to prepare your child for as much independence beyond school life as possible. Have high expectations!

DID YOU KNOW?
If your child is working towards an **OSSD**, then they must take the **OSSLT** at least once.

They can be deferred for a year or two before they take it.

If they take it and don't pass, they either take it again the next year, or can register for the **OSSLC**.

To graduate with an **OSSD**, they must pass either the test or the course.

Students not working towards an **OSSD** are exempt from both.

DID YOU KNOW?
Your child will need to prepare a résumé, apply for a **SIN #**, and may be interested in getting a driver's licence. The school or your agency can support you with this.

Keep the résumé updated based on co-op and summer placement experiences.

DID YOU KNOW?
Most kids with special needs can learn the life skills they need for independent living, but many require much more practice, repetition, and sequencing. Involving the school in these skills at an early stage will help your child be prepared when they leave school between ages **18 and 21**.
Have high expectations for this!

DID YOU KNOW?
SSAH can continue until the age of 18. **Passports funding** is for 18 and up – but don't wait to get it started. Check your **ODSP** paperwork is updated. Start an **RDSP** if you haven't already.