



CATHOLIC DISTRICT SCHOOL BOARD OF EASTERN ONTARIO

Director's Annual Report 2013

involvement EQAO parent student
senate equity Aboriginal achievement learning
annual report kindergarten inclusion
Catholic director

I am pleased to, once again this year, highlight the accomplishments of the Catholic District School Board of Eastern Ontario, through the Director's Annual Report. This report celebrates our accomplishments in Achieving Literacy for All, Living our Catholic Faith, and Making Resources Matter.

Our endeavours each school year are defined by our Board strategic plan, which is based on the three stones that are the foundation of our work. This plan, in collaboration with our school improvement plans, aligns our priorities and establishes our goals. Our entire Catholic education community is focused on ensuring we work towards effectively achieving success and excellence in each of these three areas.

Our commitment to technology-enabled learning saw the roll-out of new laptops for every school, an initiative which was complete in June, 2013. The provision of this new resource will give our students access to a rich knowledge base through current and reliable resources, while also providing the tools our learners need to succeed. This initiative, coupled with other ongoing technology in the classroom initiatives, will be particularly beneficial to our students who require additional supports to ensure their success.

Student achievement is a key focus at the CDSBEO. It is my hope that this report will provide a clear understanding of our Board's accomplishments and continued successes in student learning, which can be attributed to the many quality programs and innovative teaching strategies that have been implemented by our teachers and support staff.

I would like to take this final opportunity to applaud our students, who continue to achieve greatness in their endeavours. They make us very proud, and give us this opportunity to celebrate. I am confident that there will be many more successes in the years ahead. I also want to thank all staff of the CDSBEO who, no matter their role, work diligently to ensure our school system continues to provide quality Catholic education. For all of us, it continues to be a pleasure and honour to serve our students, parents, and communities.

Yours in Catholic education,

Wm. J. Gartland
Director of Education

The CDSBEO multi-year plan can be found at: www.cdsbeo.on.ca/multi-year.pdf.
To view the video version of this report please visit: www.youtube.com/CDSBEOVideo.



Teaching Excellence & Quality Programs



Student Learning

The Catholic District School Board of Eastern Ontario continues to explore how to be responsive to student needs and interests, and how to engage students in the kinds of thinking and learning that will develop literate and numerate critical thinkers, problem solvers, and communicators.

Through the cycle of collaborative teacher inquiry, French and English educators from across the Board have been working together - analyzing student work, listening to student voice, watching student interactions, referencing research, asking each other probing questions, and reflecting on, and refining their practise - as they respond to learning needs and plan next steps.

Whether sharing the inquiry journey through our Early Primary Collaborative Inquiry, our Collaborative Inquiry in Math, Student Work Study, Realization Network, FSL, or other collaborative frameworks, our understanding of responsive teaching and its impact on student achievement continues to evolve.

The Early Years

The Early Learning initiatives in the CDSBEO continue to move forward at an exciting pace. The 2012-2013 school year saw yet another major expansion of our full-day Kindergarten programs into five new sites. This expansion necessitated the completion of several large renovation/upgrade projects to optimize the learning environments for our youngest students.

Full-day Kindergarten has also facilitated the development and expansion of many valuable partnerships with our municipalities, day cares, and service providers in all of our communities. We will continue to work together to collectively provide the best possible education, facilities and services to our students and their families in these very critical learning years.

This school year also saw a significant investment in Professional Development for our Kindergarten to grade two teachers and early childhood educators, as we move forward with the implementation of an inquiry based learning format. Research has demonstrated that the investment we make in the early years now, will pay big dividends for our students and their families, both now and in the future.

Equity and Inclusion

The Board continues to be an active member of the Regional Equity and Inclusive Education Network. Many staff participated in the Equity and Inclusive Education Conference, which was held in Ottawa in the spring. We continue to monitor the implementation of the Equity and Inclusive Education Policy and seek to support school communities by providing resources to assist them to address equity and inclusivity. Staff also participated in the Harmony/COPA (Centre ontarien de prevention des agressions) sessions.

School Board Profile

The CDSBEO operates 42 schools that provide quality Catholic education to over 12,900 students. The Board employs 881 full-time equivalent elementary and secondary teachers, as well as 560 support staff, including principals, educational assistants, student support workers, early childhood educators, school office support, custodial and maintenance staff, board administration, computer and library technicians, and other professional staff.

Catholic Education

In the CDSBEO, Religious and Family Life Education programs provide the catechetical foundation in which transformation through God's love for us takes root. The newly created Ontario Catholic Elementary Curriculum Policy Document (grades 1-8) for Religious Education has afforded us an opportunity to begin plans for full implementation as new programs are developed.

In September 2013, the Board launched a new spiritual theme *Witnesses to Hope – Remembering, Celebrating, Believing*. This theme will guide the Board and its schools for the next two years, providing the context for transformational learning

experiences for students, including our annual Youth Social Justice Symposium, and mission trips to developing countries.

Parent Involvement Committee

This year the Parent Involvement Committee sponsored two significant events. The fall event was the annual Catholic School Council Summit, an evening of discussion and workshops for parents, school staff and community partners. In the spring, regional sessions were held across the Board which focused on child and youth mental health. With a view to enhancing communication and access to information for parents, the Parent Involvement Committee supported the purchase of a new website program to enable Catholic School Councils to develop and easily maintain their own school websites.

Aboriginal Education

Through data collection and analysis, collaborative dialogue, and action, the CDSBEO has continued to pursue the vision statement of the Ontario First Nations, Métis and Inuit Education Policy Framework: "First Nation, Métis and Inuit students in Ontario will have the knowledge, skills, and confidence they need to successfully complete their elementary and secondary education... All students in Ontario will have the knowledge and appreciation of contemporary and traditional First Nations, Métis and Inuit traditions, cultures and perspectives."

Building on successes from past years, the CDSBEO supported its First Nations, Métis and Inuit students in a number of ways during 2012-2013. Throughout the year, students engaged in experiential learning opportunities, connected with Aboriginal role models, benefitted from small group tutoring, and accessed accurate, relevant, and engaging Aboriginal resources. Targeted educators gained awareness and understanding of the learning styles of First Nations, Métis and Inuit students, of the rich and relevant resources available to them, and of ways to plan for inclusive and respectful learning. Non-Aboriginal students and educators continued to gain a deeper understanding of, and appreciation for, Canada's diverse Aboriginal Peoples and their histories.

Special Education

The Special Education Department is leading the Board-wide mental health strategy focusing on building resiliency through a strengths based approach, and developing a Bully Prevention and Intervention Plan in order to ensure our schools are safe, inclusive and accepting places to learn. Schools continue to use a wide range of prevention programs and initiatives, as well as provide targeted intervention strategies and specialized supports. Partner agencies are valued and help to support aspects of Board strategies.

The Special Education Department has continued school reviews on the delivery of programs and services, development of Individual Education Plans (IEPs), and the capacity and use of assistive technology to meet the needs of our students. Extensive in-services have been provided to implement new IEP software, and to ensure effective strategies and outcomes are developed with parents. We also work closely with the Special Education Advisory Committee (SEAC) to examine and review programs, services and budget priorities. Our Special Education students have made outstanding literacy gains, of which we are very proud.

Student Achievement

EQAO Assessment of Reading, Writing and Mathematics - Primary

	Reading, Levels 3-4					Writing, Levels 3-4					Mathematics, Levels 3-4				
	08-09	09-10	10-11	11-12	12-13	08-09	09-10	10-11	11-12	12-13	08-09	09-10	10-11	11-12	12-13
CDSBEO Board Results	62	67	72	72	70	69	80	81	85	84	67	72	72	72	67
Provincial Results	61	62	65	66	68	68	70	73	76	77	70	71	69	68	67
CDSBEO Results - Boys	59	65	69	72	66	62	77	75	83	81	67	73	71	74	67
CDSBEO Results - Girls	66	69	74	71	74	76	83	87	89	86	67	71	73	70	67
CDSBEO Results - Special Needs	38	42	51	N/R	N/R	53	67	67	N/R	N/R	46	50	51	N/R	N/R

EQAO Assessment of Reading, Writing and Mathematics - Junior

	Reading, Levels 3-4					Writing, Levels 3-4					Mathematics, Levels 3-4				
	08-09	09-10	10-11	11-12	12-13	08-09	09-10	10-11	11-12	12-13	08-09	09-10	10-11	11-12	12-13
CDSBEO Board Results	68	74	78	80	84	62	71	76	79	80	58	63	62	60	59
Provincial Results	69	72	74	75	77	67	70	73	74	76	63	61	58	58	57
CDSBEO Results - Boys	63	71	74	78	82	52	64	70	76	75	56	63	62	58	59
CDSBEO Results - Girls	73	76	82	82	85	73	78	82	83	86	59	63	63	62	59
CDSBEO Results - Special Needs	37	52	53	N/R	N/R	35	45	53	N/R	N/R	33	35	35	N/R	N/R

EQAO Assessment of Grade 9 Mathematics

	Applied, Levels 3-4					Academic, Levels 3-4				
	08-09	09-10	10-11	11-12	12-13	08-09	09-10	10-11	11-12	12-13
CDSBEO Board Results	52	59	50	60	53	80	84	86	85	90
Provincial Results	38	40	42	44	44	77	82	83	84	84
CDSBEO Results - Boys	58	66	56	67	58	86	86	89	87	92
CDSBEO Results - Girls	46	51	43	53	46	74	81	83	84	88
CDSBEO Results - Special Needs	42	50	40	N/R	N/R	65	78	77	N/R	N/R

* Results based on percentage of students at levels 3 and above, 2008-09 to 2012-13.

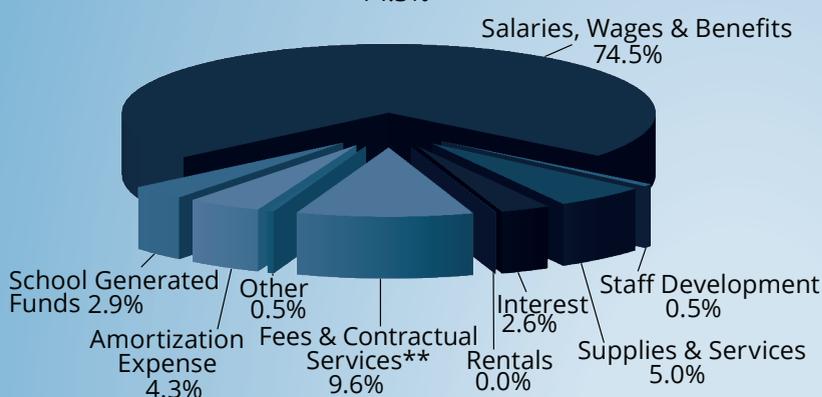
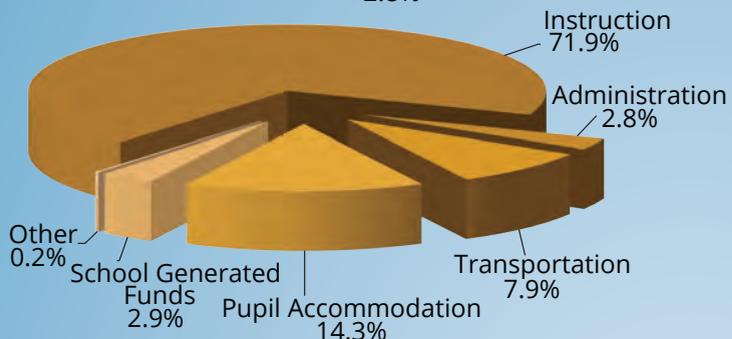
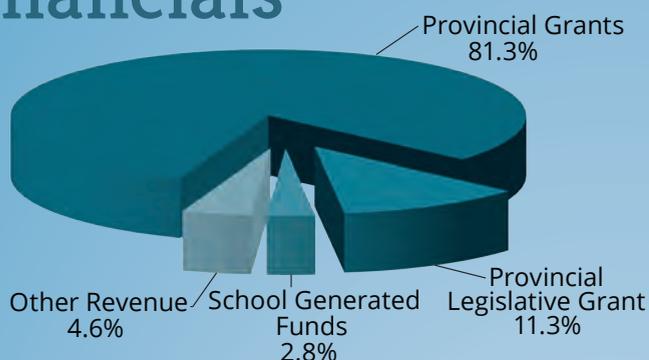
Ontario Secondary School Literacy Test - Fully Participating

	Successful, Fully Participating First-Time Eligible Students, Levels 3-4				
	April 2009	April 2010	April 2011	April 2012	April 2013
CDSBEO Board Results	90	90	86	86	87
Provincial Results	85	84	83	82	82
CDSBEO Results - Boys	90	88	84	81	83
CDSBEO Results - Girls	91	92	88	90	91
CDSBEO Results - Special Needs	72	67	62	62	66

* CDSBEO and Provincial results based on percentage of students that successfully passed the OSSLT, 2009 to 2013.
N/R (Not Reported)



Financials



Category	Amount	Percentage
Provincial Grants	\$137,082,317	81.3%
Provincial Legislative Grant	19,064,418	11.3%
School Generated Funds	4,784,500	2.8%
Other Revenue	7,763,111	4.6%
TOTAL	\$168,694,346	100%

Category	Amount	Percentage
Instruction	\$120,730,067	71.9%
Administration	4,728,191	2.8%
Transportation	13,243,565	7.9%
Pupil Accommodation	24,063,028	14.3%
School Generated Funds	4,841,789	2.9%
Other	382,927	0.2%
TOTAL	\$167,989,567	100.0%

Annual Surplus	\$704,779
Decrease to Externally Appropriated	(1,666,730)
Decrease to Internally Appropriated	961,951
TOTAL	\$-

Category	Amount	Percentage
Salaries, Wages & Benefits	\$125,168,474	74.5%
Staff Development	893,617	0.5%
Supplies & Services	8,459,720	5.0%
Interest	4,384,084	2.6%
Rentals	69,109	0.0%
Fees & Contractual Services**	16,098,163	9.6%
Other	772,664	0.5%
Amortization Expense	7,301,947	4.3%
School Generated Funds	4,841,789	2.9%
TOTAL	\$167,989,567	100.0%

** primarily includes transportation contracts



Student Senate

The 2012-2013 school year was a significant one for the Student Senate as it took on responsibility for two major conferences. The first was the Just-Us Youth Day. Student Trustee, Sean Fry, served as the emcee for this day and coordinated the Senate so that they could lead workshops and support 300 grade 10 students who attended. The

second was the Ontario Catholic Student Leadership Conference which took place in April of 2013 in Ottawa. Trustee Fry once again coordinated the Senate, and worked to serve as co-host of this event.

The Catholic Student Trustee for the 2013-2014 school year is Notre Dame CHS student, Terron James. Trustee James has identified goals in the area of building community among students across the system.



Trustees

Brent Laton, Chair (Grenville County & Elizabethtown-Kitley Township)
 Todd Lalonde, Vice-Chair (City of Cornwall & Glengarry County)
 Ronald Eamer (City of Cornwall & Glengarry County)
 Nancy Kirby (Lanark County)
 Karen McAllister (Dundas County & Stormont County)
 Robin Reil (City of Brockville, Town of Smiths Falls, & Leeds County)
 Sue Wilson (Prescott County & Russell County)
 Terron James (Catholic Student Trustee 2013-14)
 Sean Fry (Catholic Student Trustee 2012-13)

Front Row: Robin Reil, Nancy Kirby, Brent Laton

Back Row: Todd Lalonde, Karen McAllister, Wm. J. Gartland, Sue Wilson, Ronald Eamer



Executive Council

Wm. J. Gartland, Director of Education
 Bonnie Norton, Superintendent of Business
 Dr. Donaleen Hawes, Superintendent of School Effectiveness
 Tom Jordan, Superintendent of School Effectiveness
 Mark Musca, Superintendent of School Effectiveness
 Marg Shea-Lawrence, Superintendent of School Effectiveness
 Charlotte Rouleau, Superintendent of School Effectiveness
 Carole Flaro, Executive Assistant to the Director of Education

Front Row: Charlotte Rouleau, Bonnie Norton

Back Row: Tom Jordan, Donaleen Hawes, Wm. J. Gartland, Marg Shea-Lawrence, Mark Musca