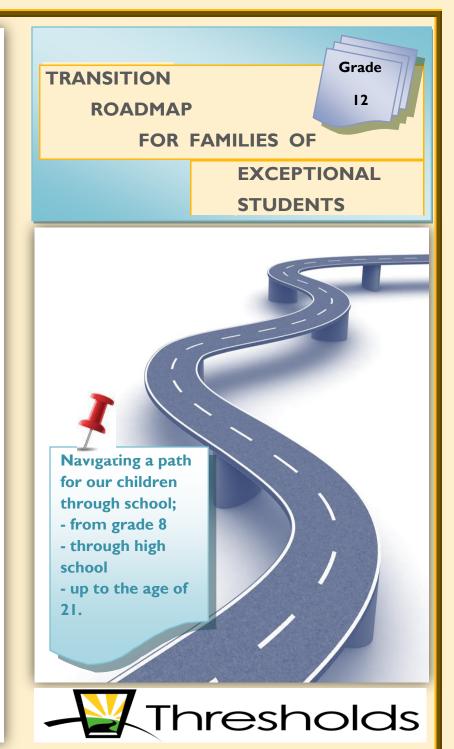
Acronyms you may need to know: ADSS – Application for Developmental Services and Supports SSAH – Special Services at Home ODSP – Ontario Disability Support Payment OSSD – Ontario Secondary School Diploma OSSC – Ontario Secondary School Certificate K – Alternative Programs – Functional/Life Skills

## Notes:

(Things I should do next or soon. Questions I should ask.)

The Thresholds Committee consists of Grade representatives from the following: 12 Brockville and District Association for Community (613-345-4092) Involvement Career Services of Brockville (613-342-5775) Catholic District School Board of Eastern Ontario (613-283-5007 #205) Community Living North Grenville (613-258-7177) Developmental Services of Leeds and Grenville (613-345-1290) Gananoque and District Association for Community Living (613-382-7702) Upper Canada District School Board (613-342-0371) Watch for the rest of this set: Grade Grade Grade





Thresholds is a Leeds and Grenville program that provides assistance to schools, students and their families before, during and after the transition from the school system to adult life in the community. Five agencies and both school boards have representatives who meet regularly as the Thresholds Committee.

Important Websites
Ontario Association for Families of Children with Communication Disorders www.oafccd.com
Autism Society of Ontario www.autismontario.com
Spina Bifida and Hydrocephalus Association of Ontario www.sbhao.on.c
The Easter Seal Society, Ontario www.easterseals.or
Canadian Hearing Society www.chs.c
Integration Action for Inclusion www.integration-inclusion.com
Family Alliance Ontario www.family-alliance.com
Lanark County Support Services 613-283-2297 <u>dhenderson_lcss@ripnet.com</u>
Voice for Hearing Impaired Children <u>www.voicefordeafkids.con</u>
Down's Syndrome Association www.dsao.c
Canadian National Institute for the Blind www.cnib.c
Passport Mentoring – 1-800-217-0376 mentoring@communitylivingontario.c
Have High Expectations for your child – at home, at school, with friends, and in the community!

## Things you can September, Grade 12 watch for and **IEP** ask about comes throughout the home year. Work with the school This may be the final year of High team early to prioritize the essential skills your School. Think now child will need to focus about what June will on this year. look like! m Find or create Ask the school team to opportunities for help create a personal m your child to be portfolio of photos, as independent accomplishments and as possible. other records to support the transition. Course Selection rg continue to advocate Semester I for new options. ca Exams - end of January m If your child Watch for does not plan to Semester 2 Career Events at return next year -**Begins in February** the School speak with the school to ensure he/she is included in the IPRC graduation ceremony Some colleges and meeting - and receives the universities open certificate he/she has programs for people Transition earned along with the with intellectual ca other graduating Planning disabilities. It's not too students. late to investigate the Meeting options! You'll need to know how/when to apply! ca Graduation **Ceremony** and June, End of year exams Dance Grade - find summer 12 work!

**DID YOU KNOW?** When your child leaves school, his/her day will be much different. Do what you can to prepare him/her to go to a job placement. Your child may need practice to do one type of work all day – with planned breaks. He/she may need to respond to a different type of hell He/she may need to know how to take direction from many supervisors. There may not be a cafeteria. And so on.. **DID YOU KNOW?** If your child displays some inappropriate and difficult behaviour while still in school, the school will support them, and must keep them in a school placement until 18. However, once out of school in the world of work, an employer is not obliged to keep an employee.

> **DID YOU KNOW!** Proper self-care, hygiene, attention to personal appearance (hair and clothing) are very important in a workplace. Work with the school to help maximize these skills this year.

Be sure to keep trying all

recommended strategies and pursue

all professional advice before your

child leaves school to maximize

success once they are out of school.

Ask your agency about **Passport Mentoring** as a possibility to explore an area of interest.

Volunteer work also builds a variety of skills.

## DID YOU KNOW?

Does your child understand personal boundaries? If he/she likes to hug, kiss, touch, or is often too familiar with strangers –it is important to work on understanding personal space at home and at school before graduating to life in the community.

Check with your support agency about what might be set up for after graduation.

## **DID YOU KNOW?**

Time management is an important skill – knowing how to use a clock and a calendar; being on time for work, appointments, social engagements etc. Ask the school to include this in the IEP.