

Joint Community Planning & Partnership (CPP) Meeting

Co-hosted by:
Catholic District School
Board of Eastern Ontario



Upper Canada District
School Board



NORTH GRENVILLE COMMUNITY COMPLEX
JUNE 12, 2019 1PM-3PM

Welcome

- First Joint Community Planning and Partnership Meeting, co-hosted by the CDSBEO and UCDSB
- 1 meeting replacing a total of 3 offered in previous years.
- 60+ RSVPs
- 44 RSVPs from 22 municipalities / counties
- RSVP's from 5 childcare partners and 9 from other community service organizations



Agenda

1. Introductions and Background
2. Community Planning and Partnerships
 - a) Board Policies
 - b) Facilities that Qualify for Partnership Opportunities
 - c) Application Process
3. Long-term Enrolment Projections/ Utilization
4. Capital Planning, Programs and Community Use Updates
5. Questions/Information to share?

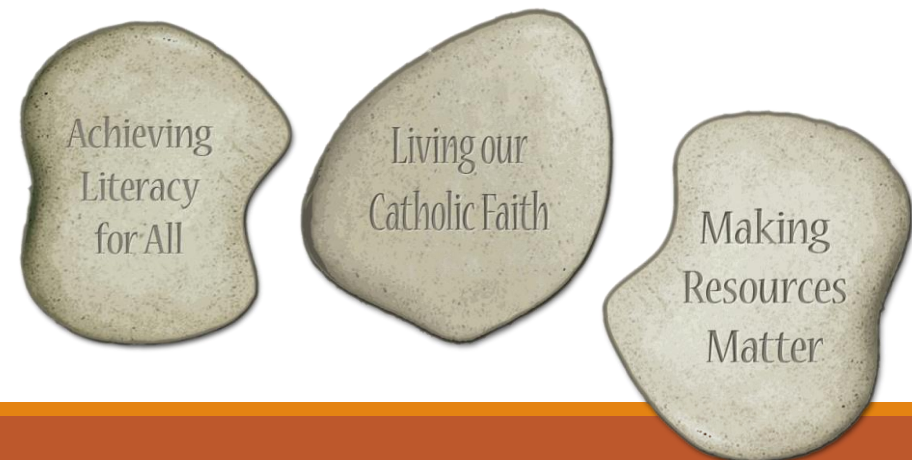
1. Introductions - CDSBEO

The CDSBEO's Strategic Plan focuses on three key areas:

- Achieving Literacy for All
- Living our Catholic Faith
- Making Resources Matter

The Making Resources Matter component allows the CDSBEO to continue to actively pursue joint partnerships and facilitate the optimal use of resources

Bonnie Norton, Associate Director



1. Introductions - UCDSB

Mission: We Prepare All Students for a Successful Life

Strategic Plan:

Engaging with local and learning communities is a key part of the Board's Strategic Plan for 2017 to 2020.



Phil Dawes, Superintendent District Alignment

2. Background on Community Planning and Partnerships

- Previous Liberal Government placed a moratorium on school closures in 2017 and committed to review the Community Planning and Partnership Guideline
- The new Conservative Government promised to uphold the moratorium on school closures until the closure review process was reformed. Further updates to the Community Planning and Partnership Guideline were also placed on hold pending a review.
- Boards are currently awaiting further direction on the Government's plans regarding school closures and changes to the Community Planning and Partnership Guideline



Board Policies – Sharing Common Objectives

- Annual combined meeting to share / receive information between school boards, community partners and the public
- Improve services and supports available to students
- Reduce facility operating costs
- Maximize the use of public infrastructure
- Provide a foundation for improved service delivery for communities

2. a) CDSBEO Policy C6: Community Planning & Partnerships – Key Policy Points

- All community partnerships must be advantageous to the Board
- Partnership arrangements must be consistent with the Board's mandate to provide learning environments in which the Gospel values and the teachings of the Catholic Church are central to its vision and mission
- The Board recognizes that providing space in schools to appropriate partners can strengthen the role of schools in communities and improve access to students and the wider community
- The policy is not intended to prevent the Board from building, renovating or closing schools or from disposing of surplus assets when required



2. a) CDSBEO Policy C6: Community Planning & Partnerships – Facility Qualifying Criteria

- Facilities that have been 60% utilized or less for the past two years and/or have had 200 or more unused pupil places for at least the past two years
- Facilities that are projected to be 60% utilized or less for the next five years
- Facilities have not been designated as surplus space as per Ont. Reg 444/98
- Facilities that have space that is not required for Board programming

2. a) CDSBEO Policy C6: Community Planning & Partnerships – Partner Eligibility

- Be appropriate for the school setting
- Be consistent with the Vision, Mission and Values of the CDSBEO
- Be consistent with the Board's student achievement strategy
- Add value to the education experience of students
- Provide services for children, their families and the broader community
- Comply with all Board policies, procedures and protocols
- Ensure student and staff safety
- Offer programming during regular school hours
- Indicate financial capacity for support of the partnership
- Consider issues related to zoning and site restrictions, facility condition, the configuration of the space and the ability to separate space used by partners from the space used by students



2. b) 2018-19 CDSBEO Schools Meeting Space Availability Criteria

School Name	2018-19 % Utilization	2018-19 Surplus Spaces
Iona Academy, Williamstown	56.8%	131
St. Finnan's, Alexandria	45.6%	149
St. Francis Xavier, Brockville	41.4%	154

2. c) Application Process – CDSBEO



Partnership Project Application Form must be submitted to the Board for consideration

<https://www.cdsbeo.on.ca/wp-content/uploads/2016/09/Partnership-Project-Application-Form.pdf>

Application form must include, at minimum:

- Name of the partner/proposed partner
- Contact information
- The available space of interest
- A description of the services to be provided
- A description of how the service supports the Board's mandate
- A complete financial breakdown for the project's development and ongoing operation
- A concise description of space needs, including size of the space, number of rooms, washrooms, parking, renovations and capital changes, zoning amendments, hours of operation, and number of users/clients/occupants
- Any other information or details required by the Board
- All costs of developing the application are entirely at the expense of the proposed partner

2. a) UCDSB Policy 4002 Facility Collaboration – Key Policy Points

- “In optimizing the use of its land and school facilities, the Upper Canada District School Board is committed to maintaining strong working relationships with its coterminous and contiguous boards, area municipalities, community organizations and local businesses.”
- Facility collaborators will be expected to cover their own construction, capital, operational and administrative costs, property taxes if applicable, and the costs of any necessary renovations associated with ensuring student safety.

2. a) UCDSB Policy 4002 Facility Collaboration – Facility Qualifying Criteria

The Board will consider facility collaboration for buildings that meet one or both of the following criteria:

- “A utilization rate of less than sixty (60) per cent for the last two (2) years, and/or
- Two hundred (200) or more unused pupil places.”

The Board will also consider zoning and site use restrictions, facility conditions, student safety, configuration of space, student achievement and pupil accommodation strategies, the ability to separate the space used by partners from the space used by students, areas of growth and decline, renewal needs, cost recovery, and future educational programming.

2. a) UCDSB Policy 4002 Facility Collaboration – Partner Eligibility

When considering the formation of a collaborative relationship regarding facilities, the Board will give priority to proposals that are:

- beneficial to students and take into consideration the health and safety of students,
 - appropriate for the school setting, and support the Board's student achievement strategies.
- The Board may consider additional criteria specific to the site, community and/or student needs.
 - This policy does not prevent the Board from building, renovating or closing schools or from disposing of surplus assets when required.
 - Collaboration with both for-profit and not-for-profit entities will be considered.
 - Entities that provide competing educational services, such as tutoring services or private schools, are not eligible.

2. b) 2018-19 UCDSB Schools Meeting Space Availability Criteria

Family of Schools - School Name	2018-19 % Utilization	2018-19 Surplus Spaces
Almonte - Naismith Memorial Public School	49%	274
Athens - Meadowview Public School	44%	175
Brockville - Thousand Islands Secondary School (7-12)	80%	233
Carleton Place - Caldwell Street Public School	64%	207
Cornwall - Central Public School	70%	204
Cornwall - Cornwall Collegiate & Vocational School (7-12)	54%	614
Gananoque - Gananoque Secondary School (7-12)	57%	338
Gananoque - Linklater Public School	51%	178
Glengarry - Glengarry District High School (7-12)	33%	628

2. b) 2018-19 UCDSB Schools Meeting Space Availability Criteria

Family of Schools - School Name	2018-19 % Utilization	2018-19 Surplus Spaces
North Dundas - North Dundas District High School (7-12)	53%	388
North Grenville - *Oxford-on-Rideau Public School	30%	172
Perth - Drummond Central School	44%	86
Perth - Glen Tay Public School	31%	211
Perth - Maple Grove Elementary School	36%	178
Perth - North Elmsley Elementary School	35%	145
Perth - Perth and District Collegiate Institute	76%	248
Rideau - Sweet's Corners Elementary School	32%	228
Rockland - Rockland District High School (7-12)	64%	209

2. b) 2018-19 UCDSB Schools Meeting Space Availability Criteria

Family of Schools - School Name	2018-19 % Utilization	2018-19 Surplus Spaces
Seaway - Morrisburg Public School	49%	156
Seaway – Seaway District High School (7-12)	59%	280
South Grenville - Maynard Public School	52%	184
South Grenville - South Grenville District High School (7-12)	46%	619
Tagwi - Maxville Public School	32%	237
Tagwi - North Stormont Public School	50%	93
Tagwi - Rothwell-Osnabruck Elementary School	37%	227

2. c) Application Process – UCDSB Expressions of Interest to Use Space

<https://www.surveymonkey.com/r/FacilitiesCollaboration201516>



www.ucdsb.on.ca

UCDSB Facility Collaboration - Expression of Interest

Tell us about your organization and who we can contact

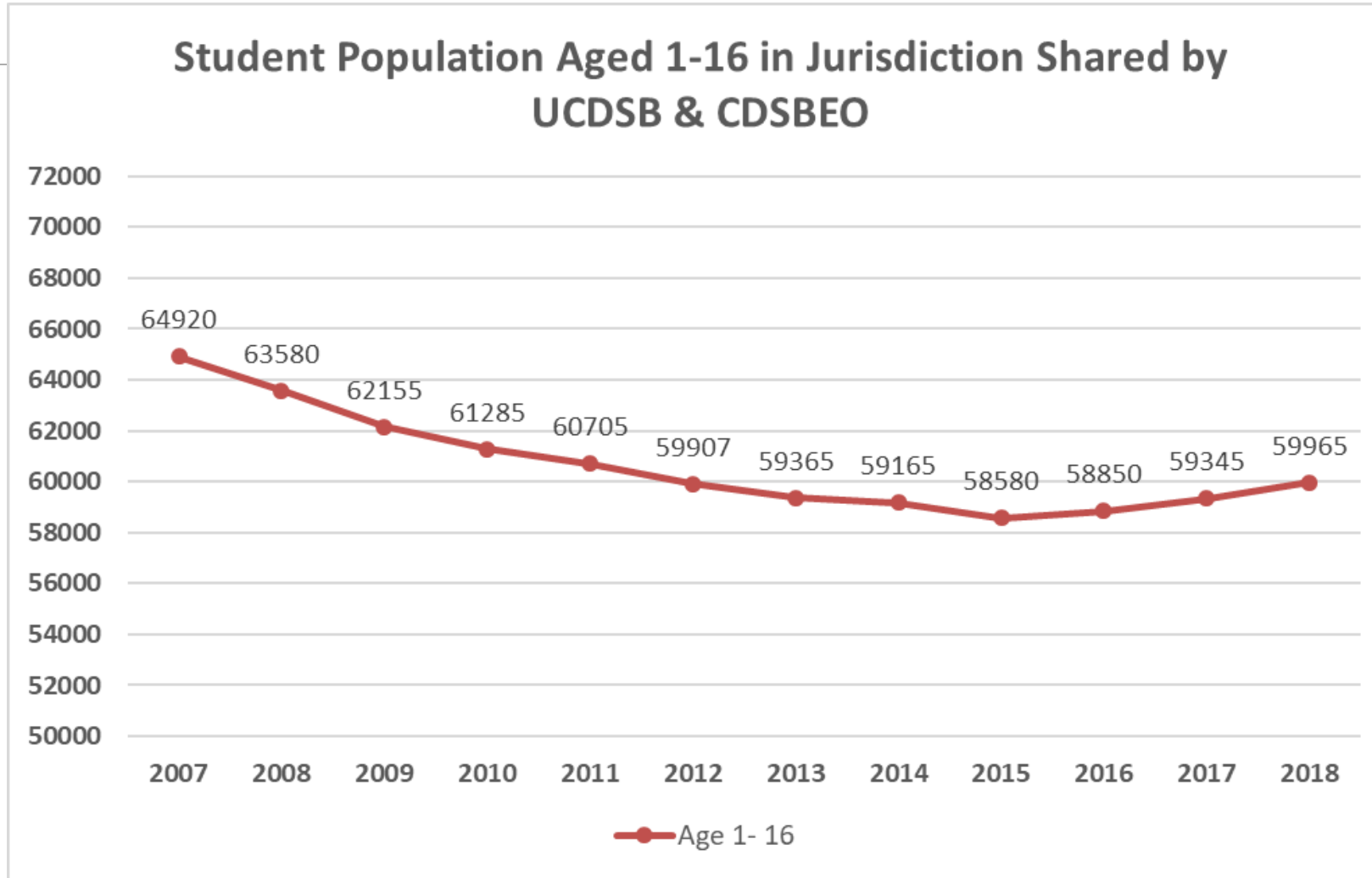
1 / 4 25%

Across the province, school boards have entered into successful collaborative facility arrangements with municipalities and community organizations. The Ministry of Education is encouraging school boards to build on this success using facility partnerships that support student achievement. Our Board is welcoming expressions of interest from potential partners, in order to make fully informed decisions concerning the use of surplus space in our community schools and to widen communication channels with our community partners.

To help prepare you for completing this online form, please know that the following types of information will be requested:

- Key contact information
- Organization structure and background, audited financial statements from the last three years
- Rationale for using UCDSB space - how will it be used?
- What value are you bringing to students? the community?
- Space requirements
- School location

3. Shared Population Trends - Total



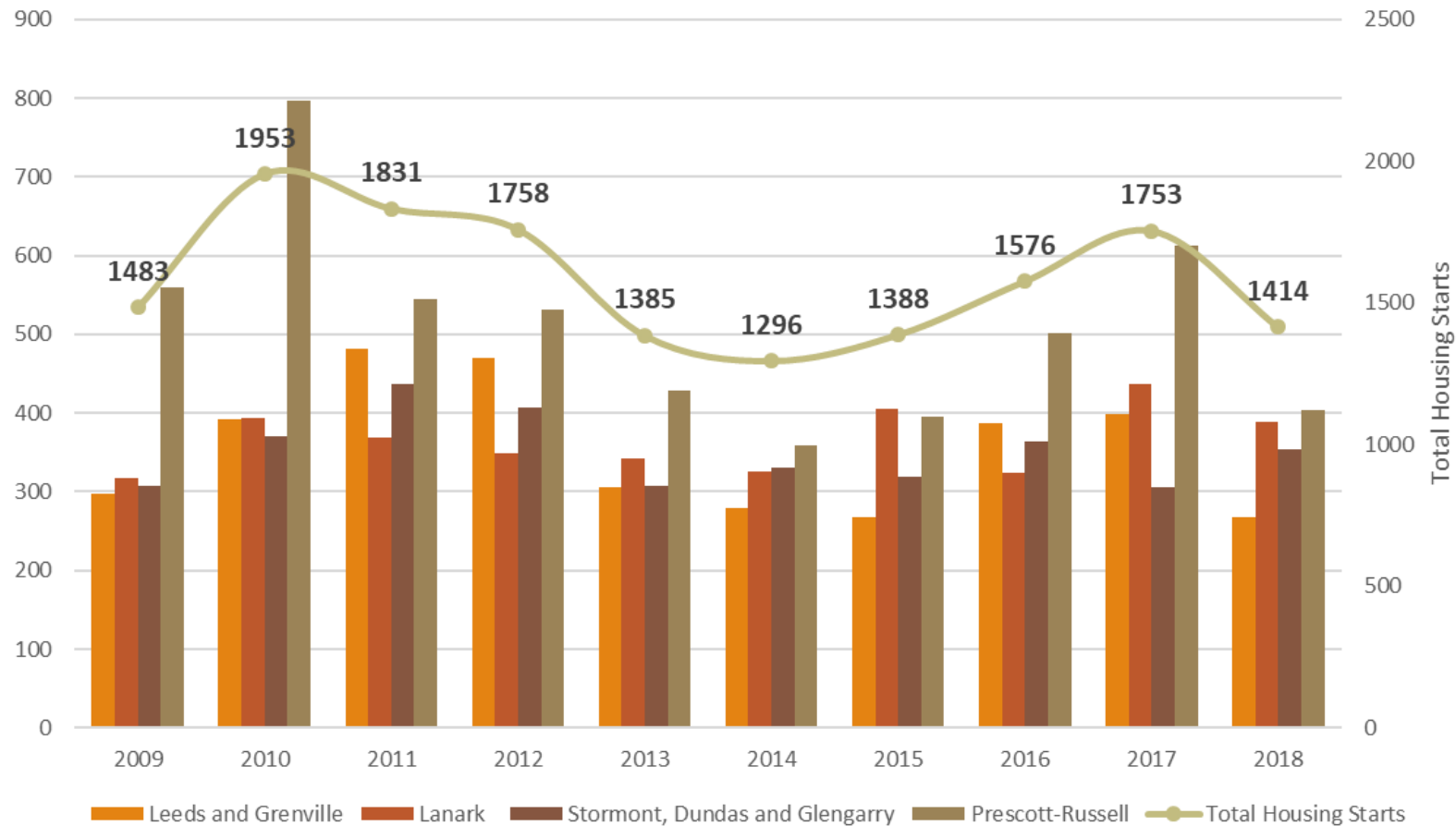
Source: Revenue Canada, 2018

3. Shared Population Trends – By school panel

Age	Year						1 Year Change	1 Year % Change
	2013	2014	2015	2016	2017	2018		
0-3 (Pre-School Aged)	14076	14042	14110	14280	14278	14370	92	0.6%
4-13 (Elementary Aged)	37432	37359	37137	37530	37565	38040	475	1.2%
14-17 (Secondary Aged)	17283	15935	15341	15035	14790	14770	-20	-0.1%
Total 0-17 Aged Population	68791	67336	66588	66845	66633	67180	547	0.8%

3 Shared Housing Trends – by County

History of New Housing Starts (2009-2018), by County

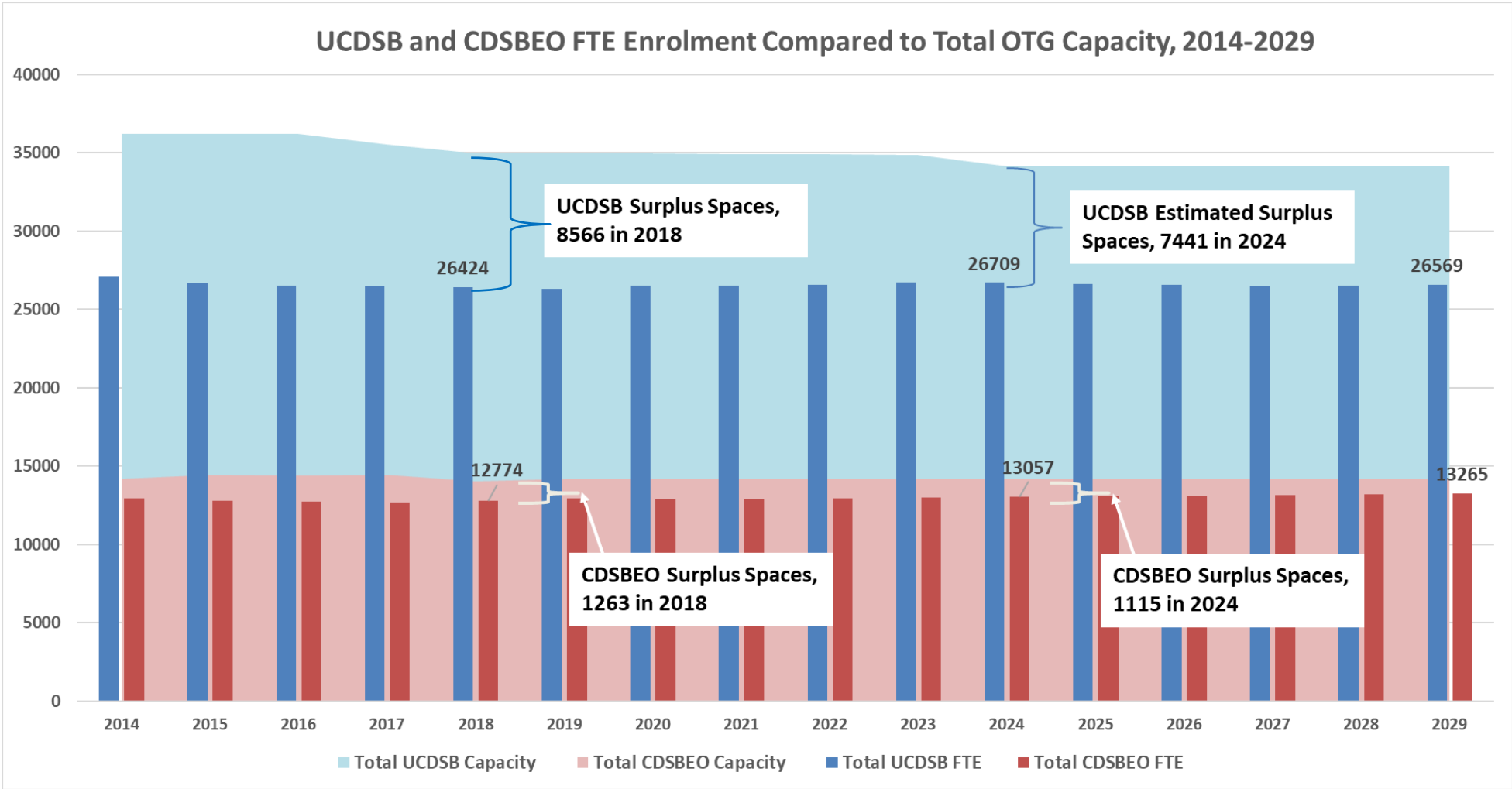


3 Shared Housing Trends – by County

New Housing Starts by County in the UCDSB Jurisdiction

County	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	10-Year Total	10-Year Avg/Year
Leeds and Grenville	298	392	481	470	306	280	267	387	399	268	3548	355
Lanark	317	393	369	349	343	326	406	324	437	388	3652	365
Prescott-Russell	560	797	545	532	429	359	396	501	612	404	5135	514
Stormont, Dundas & Glengarry	308	371	436	407	307	331	319	364	305	354	3502	350
Total New Housing Starts	1483	1953	1831	1758	1385	1296	1388	1576	1753	1414	15837	1584

3. Long Term Total FTE Enrolment Trends and Utilization



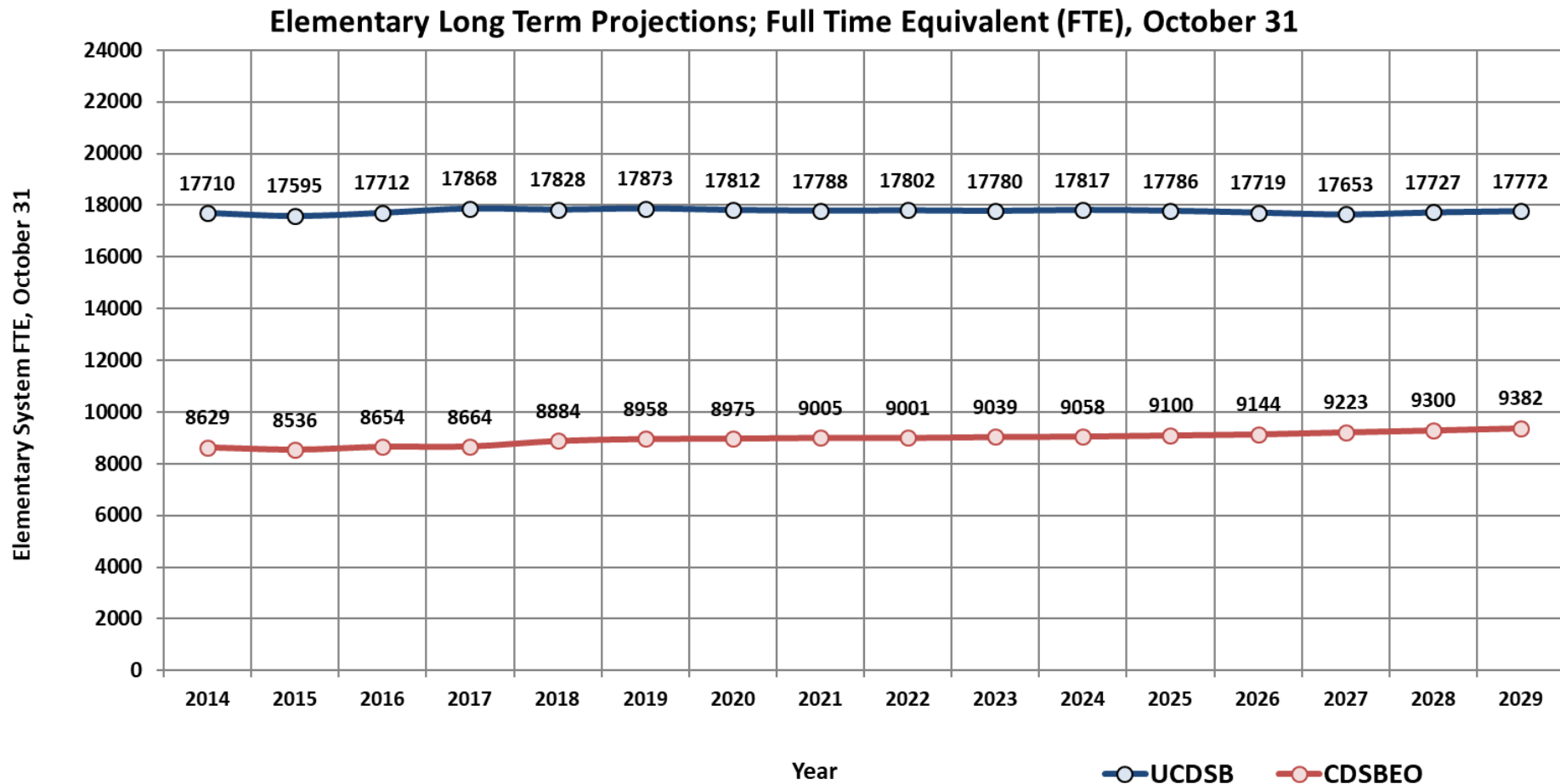
- Decrease in capacity from 36,197 in 2015 to projected 34150 longer term (2024+).



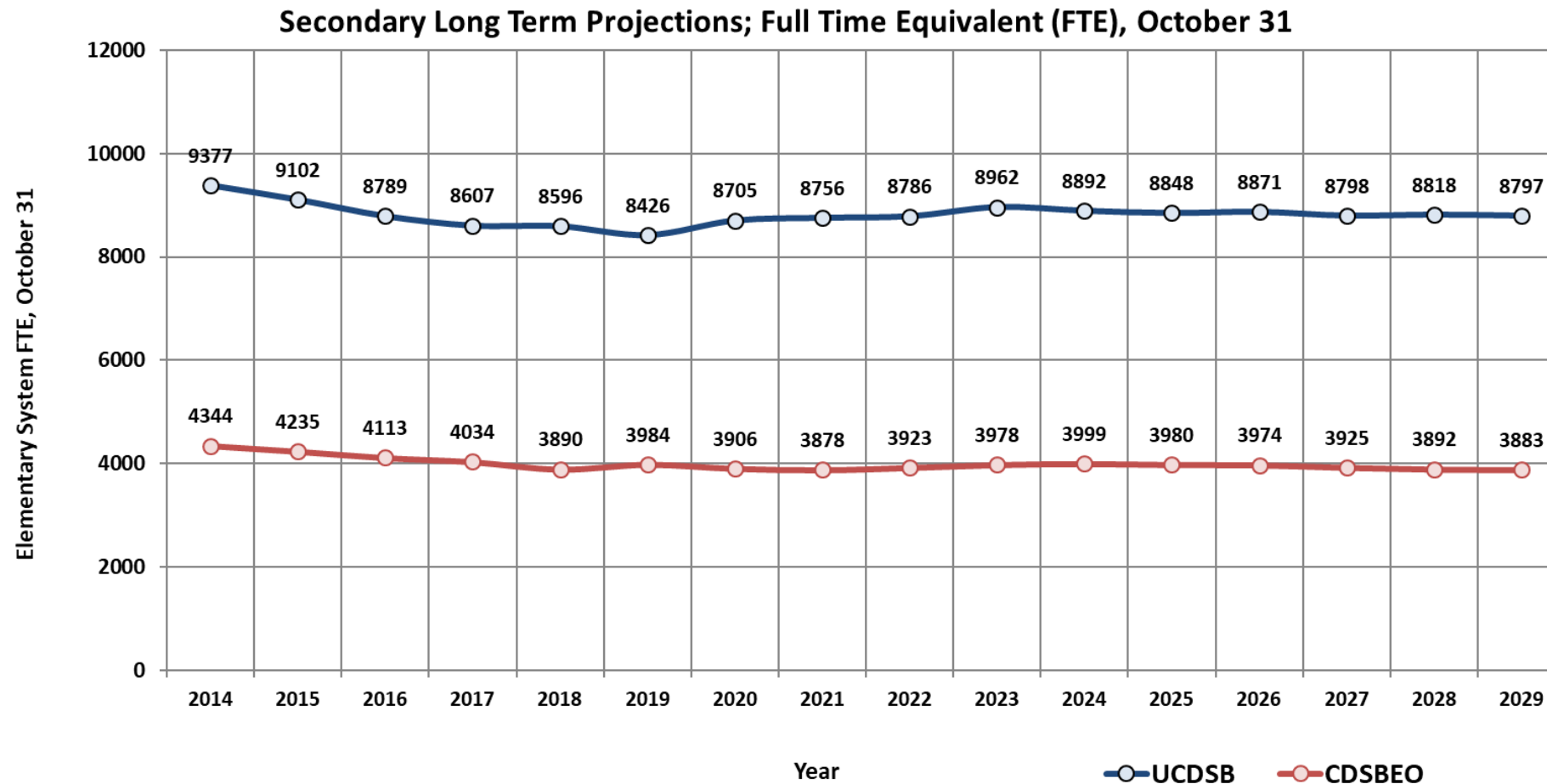
- Decrease in capacity from 14434 in 2015 to projected 14172 longer term.

*Note that on-the-ground (OTG) capacity guidelines such as pupil load per school may see changes due to recent class size changes, impacting boards' total OTG.

3. Elementary FTE Enrolment History & Projections (2014-2029)



3. Secondary FTE Enrolment History & Projections (2014-2029)



3. CDSBEO 4 Year Enrolment Trends and Utilization

	2016-17	2017-18	2018-19	Proj 2019-20
Number of Schools	41	41	38	38
Total OTG Space	14,319	14,386	14,037	14,172
# Portables / Portapacs on Active School Sites (SFIS)	131	134	123	121
Elementary Enrolment, FTE, October 31	8,654	8,664	8,884	8,958
Secondary Enrolment, FTE, October 31	4,113	4,034	3,890	3,984
Total Elementary and Secondary FTE Enrolment, October 31	12,767	12,698	12,774	12,942
% Utilization of OTG Space – Total	89.2%	88.3%	91.0%	91.3%

3. UCDSB 4 Year Enrolment Trends and Utilization

Item	2016-17	2017-18	2018-19	Proj 2019-20
Number of Schools	86	81	79	79
Total OTG Space (not include Alt. Ed)	36,197	35,552	34,990	34,990
# Portables / Portapacs on Active School Sites (SFIS)	84	60	63	64
Elementary Enrolment, Full Time Enrolment (FTE), October 31	17,712	17,868	17,828	17,873
Secondary Enrolment, FTE, October 31	8,789	8,607	8,596	8,426
Total Elementary and Secondary Enrolment, FTE October 31	26,501	26,475	26,424	26,299
% Utilization of OTG Space – Total (not including Alt. Ed)	73.2%	74.4%	75.5%	75.1%

4. CDSBEO Capital Planning, Programs and Community Use Updates



New Construction

- HNOM - \$4.9M
 - 6 Classroom Addition & Daycare – Completed March/April 2019

Planned Renovations

- \$8.2M in School Renewal and School Condition Improvement projects for 2018-19

Major Program Changes

- N/A

Child Care Additions

- St. Joseph, Gananoque – Childcare & EarlyON Centre - \$2M (In Ministry approval to proceed & joint confirmation process)
 - Confirmed to move forward – June 5, 2019

4. CDSBEO Community Use Update

Community Use Statistics	2014-2015	2015-2016	2016-2017	2017-18	2018-19 (in progress)
Total permits requested	1,627	1,860	2,049	2,073	2,073
Total permits approved	1,568	1,808	2,023	2,046	1,983
Approval rate	96.3%	97.2%	98.7%	98.7%	95.7%
Number of participants	403,272	610,475	629,187	628,263	617,797
Total community use hours	43,326	41,659	40,768	34,236	26,021

4. UCDSB Capital Planning, Programs and Community Use Updates

New Construction

- Brockville K-6 & Childcare / EarlyON Centers \$14.38 M
- Cornwall 7-12 \$ 39.06 M
- North Grenville DHS Addition \$ 6.65 M (In Ministry Approval To Proceed process)
- Roxmore PS Addition \$ 2.61 M (Received Ministry approval to proceed to tender on June 5th, 2019)

Planned Renovations

- \$28.74 M in School Renewal, Community Hub and School Condition Improvements for 2018-2019

Major Program Changes

- N/A

4. UCDSB Capital Planning, Programs and Community Use Updates

Child Care Additions / Renovations

- Kemptville PS – Childcare & EarlyON Centre – Addition \$ 2.67 M (In Ministry Approval To Proceed and Joint Confirmation process)
- Roxmore PS – Childcare – Addition \$.52 M (Received Ministry approval to proceed to tender on June 5th, 2019)
- Rockland PS – Renovation \$.79 M Construction in summer of 2019
- Winchester PS – Addition \$ 1.54 M
- Cambridge PS – Addition \$.52 M (In Ministry Approval To Proceed and Joint Confirmation process)

4. UCDSB Community Use Update

Community Use Statistics	2014-2015	2015-2016	2016-2017	2017-18	2018-19 (in progress)
Total permits requested	4757	5256	5643	5897	4045
Total permits approved	4543	5053	5484	5714	3948
Approval rate	95.50%	96.14%	97.18%	96.94%	97.6%
Number of participants	2,002,398	2, 032,178	1,987,806	2,003,378	1,376,706
Total community use hours	195,335	126,224	109,787	111,494	75,704

Importance of Community Partnerships

"The Catholic District School Board of Eastern Ontario is dedicated to offering comprehensive educational opportunities to all of our students. One significant way the Board accomplishes this is through the development of community partnerships. In order to fully support the needs of young people, it is essential that families, schools, communities, faith-based organizations, government agencies, businesses, municipalities, and other community groups work together.

The aim of such partnerships is to collectively assess the needs of our youth and to develop a coordinated response to those needs. These collaborative responses provide valuable opportunities to share resources, learn from one another, and most importantly provide our learners with an exceptional, diverse, and inclusive educational experience which maximizes their opportunities to learn."

We encourage you to work with us and think outside the box, to explore opportunities that will benefit students and the communities we collectively serve.

A Larger View: Partnership Opportunities

UCDSB Policy 423: Partnerships, Sponsorships and/or Cooperative Ventures

"The Upper Canada District School Board and its agents may seek partnerships, sponsorships and donations with and from individuals, groups, communities and business entities and groups which will benefit the Board's educational objectives, are consistent with the Board's goals and which will not compromise or exploit staff or students."



Director of Education's Work Plan Goal 4:
Connect with Community Stakeholders

Link to Board Resources

Additional Community Planning & Partnerships information is available at:

Catholic District School Board of Eastern Ontario: [Community Planning and Partnerships](#)

Upper Canada District School Board: [http: Community Planning and Partnerships](#)



Discussion/Questions?

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