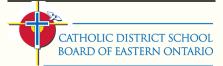
## FSL

KINDERGARTEN GRADE 3



### LEARN AT HOME



## DAY 3

## THE COLOUR YELLOW

#### READING/SPEAKING

Head outside and try to find as many items that are yellow (jaune) such as: une auto jaune, un manteau jaune, une fleur jaune, un panneau jaune (a yellow sign), une ligne jaune, etc.

#### WRITING

J'aime la couleur jaune.

OR

Je n'aime pas la couleur jaune.

### DAY 1

# COMMUNITY BINGO READING/SPEAKING

Make your own community bingo card and head outside to play.
Students can choose a group of objects such as colours, clothing, animals, street signs, and lawn decorations to create their own Bingo card.

#### WRITING

Practice writing the French words under the picture.



### DAY 4

#### I LIKE (J'AIME)

#### READING/SPEAKING

Take photos or draw pictures of your top three favorite outdoor activities.

#### WRITING

Practice writing the modelled sentences OR add a picture after the word "J'aime".

J'aime le soccer

OF

l'aime



### DAY 2

# GEOMETRIC ART READING/SPEAKING

Draw triangles, squares (carrés in French), rectangles, circles (cercles in French) to create an outdoor landscape. In French, count the number of triangles, squares, rectangles, circles that you used in your picture.

#### WRITING

After you are done counting, practice writing the following sentences:

• J'ai \_\_\_ triangles.

(i nave # triangles.

(I have # squares

· l'ai restangle

(I have # rectangles.)

• J'ai cercles.

(I have # circles.)

## DAY 5

# THE TREE HOUSE READING/SPEAKING

Look at the picture below, and find: Où (where) est Zoé? Où est l'abeille? Où est Noa?

#### WRITING

Practice writing a question with the word "où" and your favorite character in the picture.

