

FSL

**GRADES
7 AND 8**



CATHOLIC DISTRICT SCHOOL
BOARD OF EASTERN ONTARIO

LEARN AT HOME



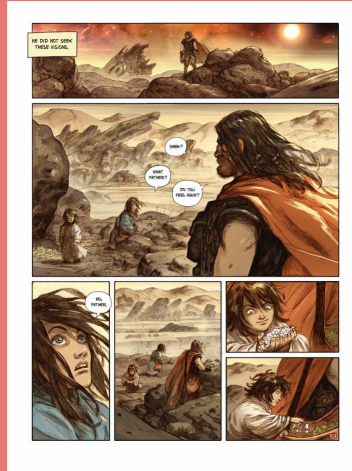
DAY 1

READING STRATEGIES

How do illustrations help to make inferences?

YOUR TURN

Using a magazine or graphic novel, use the accompanying picture or illustration to infer more information than is given in the text and discuss with an adult.



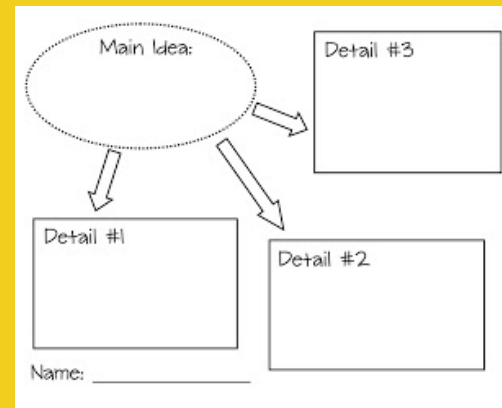
DAY 2

READING STRATEGIES

How does a graphic organizer help you to identify and illustrate the details of a text and help your comprehension?

YOUR TURN

Using the graphic organizer below or one of your own making, identify and/or illustrate details of a paragraph or chapter in a book you are currently reading.



DAY 3

READING STRATEGIES

What can you do when re-reading a text does not help your comprehension?
Discuss your options with an adult.

DAY 4

METACOGNITION

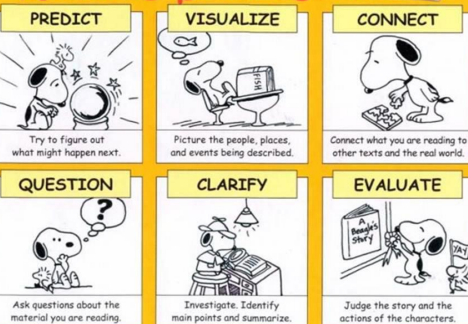
Thinking about thinking and learning about how you learn, which reading comprehension strategy is the most effective one for you?

DAY 5

METACOGNITION

Thinking about thinking and learning about how you learn, which new reading strategy would you like to try before your next reading?

Reading Strategies



READING SKILLS

USE BACKGROUND KNOWLEDGE 	ASK QUESTIONS 	IDENTIFY THE AUTHOR'S PURPOSE 	IDENTIFY THE MAIN IDEA
RECOGNIZE SEQUENCE 	RECOGNIZE CAUSE AND EFFECT 	MAKE INFERENCES 	MAKE PREDICTIONS
SUMMARIZE 	DISTINGUISH BETWEEN FACT AND OPINION 	FIND FACTS AND DETAILS 	RECOGNIZE COMPARE AND CONTRAST
MAKE CONNECTIONS 	VISUALIZE 	RE-READ FOR CLARITY 	ADJUST YOUR PACING

THE CLASSROOM KEY

