

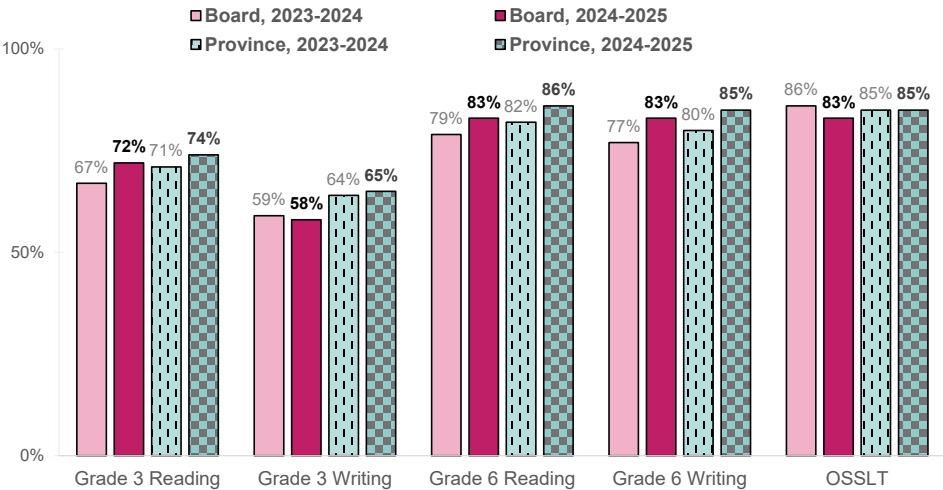
Student Achievement Plan: CDSB of Eastern Ontario

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

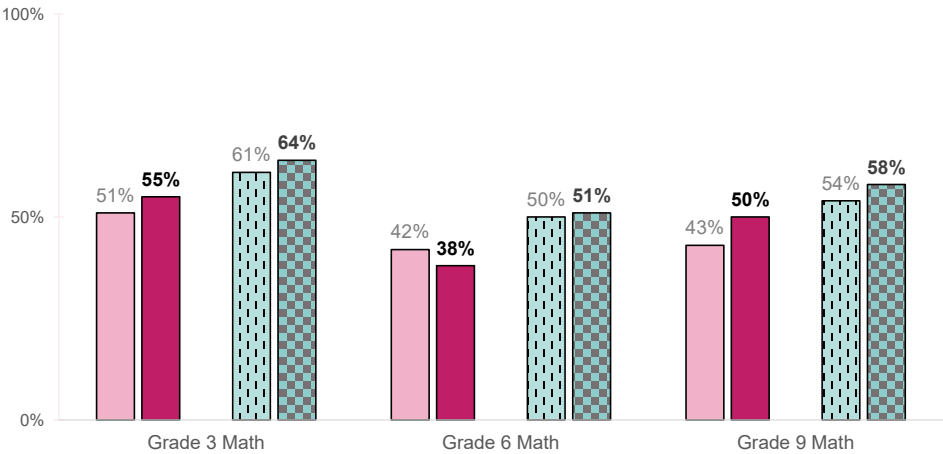
Goal: Improve students’ literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students’ math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



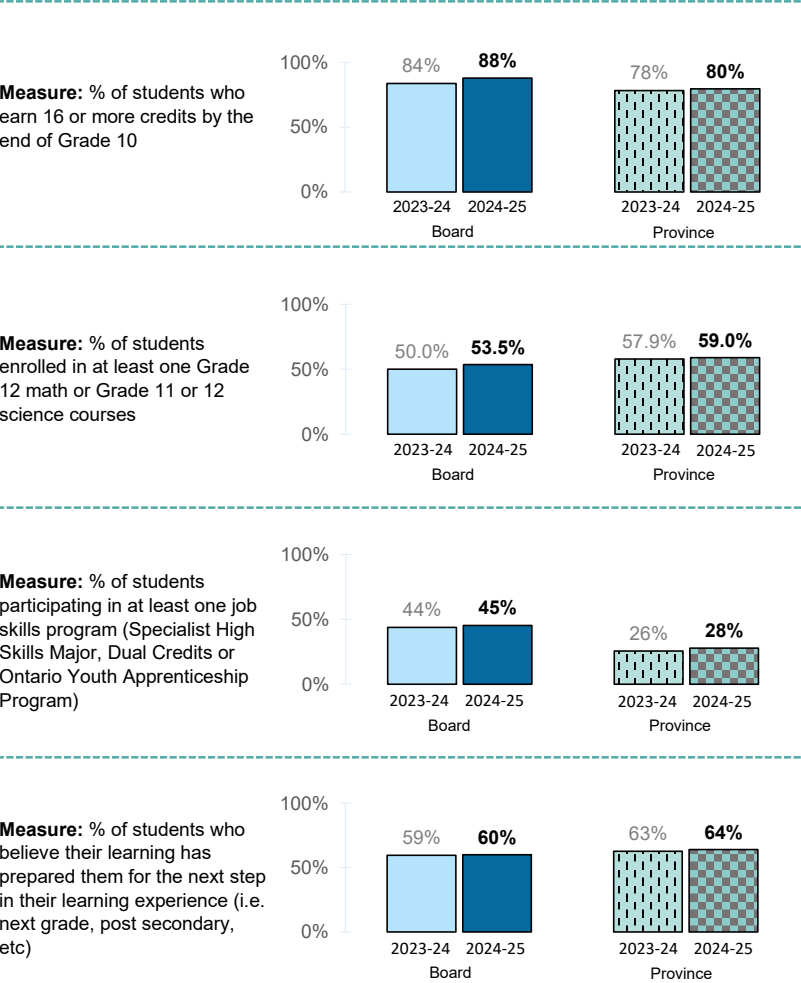
2024-2025 Academic Year

Preparation of Students for Future Success

Goal: Improve students’ graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024.

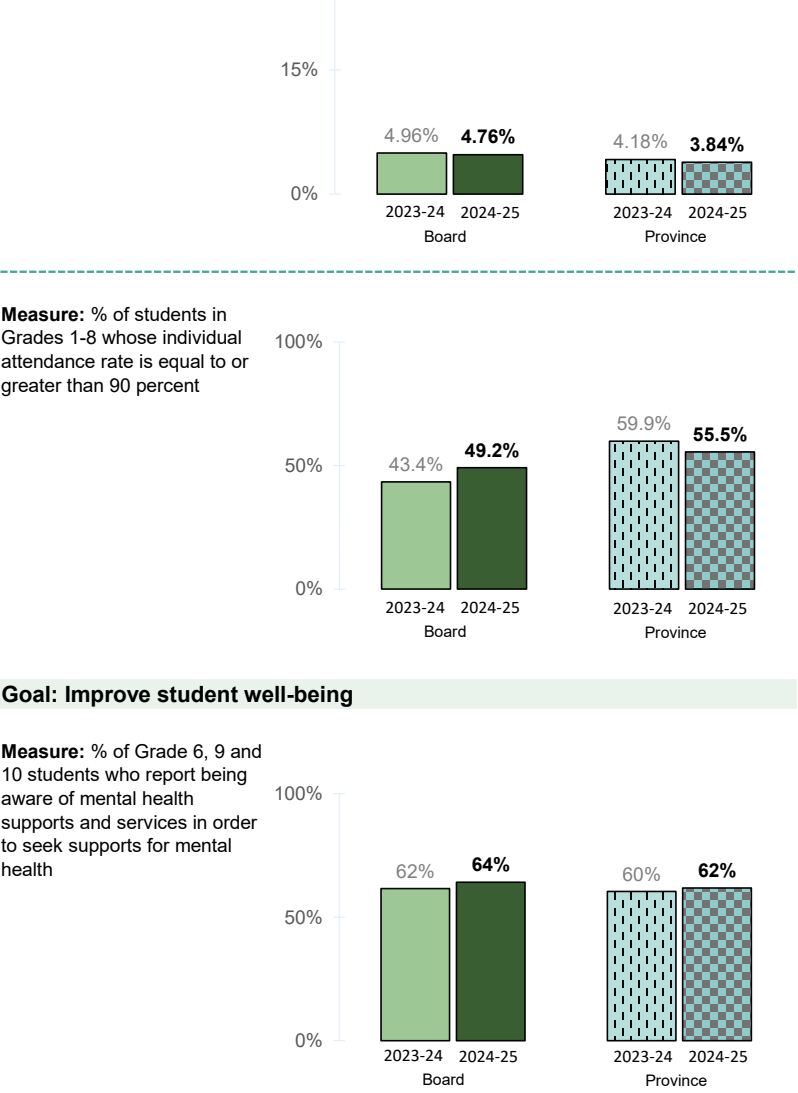


2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once



Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

Student Achievement Plan: CDSB of Eastern Ontario

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students’ literacy learning and achievement

	School	
	Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	72%	74%
Grade 3 EQAO Writing	58%	65%
Grade 6 EQAO Reading	83%	86%
Grade 6 EQAO Writing	83%	85%

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

83%	85%
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Goal: Improve students’ math learning and achievement

% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	55%	64%
Grade 6 EQAO Math	38%	51%
Grade 9 EQAO Math	50%	58%

Additional School Board Measures	School board

Actions our School Board Will Take to Improve

Acadience Training for K-2 Teachers & SERTs
Supporting struggling readers training for Grade 3- 12 teachers
PD for School Leaders
Central purchasing and rollout of resources
MLL Consultant to support students and educators through STEP assessments and programming
Direct support for Indigenous students in Literacy from Indigenous Education Dept.
Central funding to support OSSLT preparation
District Analysis of EQAO Data, Contextual Info & Survey Data
Indigenous Grad Coaches connecting with admin, guidance, teachers, tutors, and student and their families about the program

Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.
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2024-2025 Academic Year

Preparation of Students for Future Success

Goal: Improve students’ graduation rates and preparedness for future success

	School	
	Board	Province
% of students...		
who earn 16 or more credits by the end of Grade 10	88%	80%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	45%	28%
who graduated with an OSSD within five years of starting Grade 9 (2023-2024)	89.9%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	53.5%	59.0%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	60%	64%

Additional School Board Measures	School board

Continue to support the full implementation of Hour Republic Online Data Entry Tool
Continue to connect with Guidance teachers monthly
Regular check-ins with Secondary Principals
Student Success presentations as requested for Grade 9-10 students to present SHSM, OYAP, Dual Credit and Co-op opportunities.
Meet with SHSM leads, Guidance & Careers teachers to promote experiential learning in their schools
Display marketing materials in the foyer of high schools to promote the programs
Support the use of Honour the Work (1-6) and EL (7/8) programming to increase awareness of Trades and other pathways
Continue to build educator and student capacity with myBlueprint

2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

	School	
	Board	Province
% of students...		
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	49.2%	55.5%
in Grades 4-12 who were suspended at least once	4.76%	3.84%

Goal: Improve student well-being		
% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	64%	62%

Additional School Board Measures	School board

Student Education Campaign showcasing the importance of regular attendance
Parental Education Campaign providing awareness on regarding the importance of attendance
Updating of Attendance Administrative Procedure
Updating of Attendance Handbook and professional learning for school leaders
Implementation of CDSBEO Framework for Improving Student Attendance and Achievement
Updating and promoting Safe Arrivals Procedures
Increasing staff capacity to use School Messenger and Safe Arrival App
Indigenous culture clubs for Self-identified students
Build the capacity of senior leaders, principals, classroom teachers, chnclains and