

Appendix E: PRIOR LEARNING ASSESSMENT AND RECOGNITION FOR MATURE STUDENTS

Senior Equivalent Credits Application

First Name		Last Name		
Date of Birth:		Date of Application:		
Home School:		MIN/OEN:		
Please complete this application form and submit it to your guidance counsellor or program leader.				

A mature student is a student who is at least 18 of age or will be 18 before the end of the current school year (August 31st). To be eligible, mature students must be actively working under OSS diploma requirements to apply for Grade 11 and 12 senior equivalent credits. To be granted senior equivalent credits under PLAR, students must demonstrate that their prior learning relates directly to a majority of the expectations from the course being considered for equivalency. It is important that students attempt to provide all of the information requested below in as much detail as possible. In addition, **third party documentation must be attached to this application.**

Applicant Declaration Have you applied for Junior PLAR? I wish to have my education and/or training credentials and related documentation assessed through the PLAR equivalency process for all possible senior equivalent courses I am aware that a maximum of 10 credits may be granted through the challenge and equivalency processes (combined) for courses in Grades 11 and 12. Applicant's Name: Date:



)	Hobbies/Traditional Activities/Crafts
	Describe any hobbies that you have. You should emphasize the skills and knowledge that you have developed because of your experience with this hobby or activity. Examples may include: beading, carving, wood burning, carpentry, physical fitness, computer programming, etc., be sure to include how long you have been involved withis activity and the frequency you engage in it. If applicable, please include any certificates and or photos to verify your prior learning.
	Leadership/Entrepreneurial Opportunities
	Some people have had leadership opportunities in the workplace, community through athletics, events, or in various clubs and organizations. Describe in detail any leadership/entrepreneurial opportunities that you have been involved in. What knowledge and skills did you acquire because of these opportunities? Example may include: project journeys, youth recreation programming, political leadership (chief/councillor), groups, community events, Church sacristan, etc.



D) Volunteer Work

		Provide details of any community service or volunteer work with which you have been involved. Be sure to include the name of the organization and a description of your duties and the knowledge and skills required to perform the work. Also indicate when you did the volunteer work and for how long. Some examples may include Powwow, community events, coaching, eucharistic minister.
E)	Ei+	ness Activities
L)		Provide a detailed description of any fitness activities with which you have been involved and for what period of time. Please include copies of certificates, etc., that will verify and demonstrate your prior learning in the fitness area. Some examples may include: soccer/hockey tournament, clubs, personal fitness (e.g. working out at the gym/running)

F) Employment History

Please provide any **Record of Employment/ROE**, a **current resume** and/or answer the questions below regarding any **paid or unpaid documented** employment that you have had.



Please attach a separate page(s) if you have had more than three previous employers, as there is only space on this application for three.

Work Experience #1 Place of Employment: Name of Supervisor: Address Telephone Number: Job Title Period of Employment (from what date until what date) Brief description of job:

Work Experience #2

Place of Employment:	
Name of Supervisor:	
Address	
Telephone Number:	
Job Title	
Period of Employment (from what date until what date)	
Brief description of job:	



G)

	Work	Experience #2
Place of Employment:		
Name of Supervisor:		
Address		
Telephone Number:		
Job Title		
Period of Employment (from what date until what date)		
Brief description of job:		
asked to provide letters of support your claim of prior	verification, r learning. If ase attach and	and/or transcripts from the program. You may be transcripts, certificates, and/or a course outline to you have more than two courses or educational other sheet or the certificates/transcripts as
		ice # i
Name of institution/training	j provider	
Name of course or program		
Length of time		
Formal Training Courses/Edu Name of institution/training		nce #2





	Name of course or program			
	Length of time			
	Additional experiences that may support credit accumulation. Do you have children or are you a caregiver?			
	Do you own a car? If yes, how long have you owned it.	□ Yes		No
	Do you pay rent or mortgage where you live? Yes No If yes, please indicate the length of time you have lived/rented.			
-	Anything else we should know?			
-				



If applicable, I have included the following credentials and documentation for assessment through the equivalency process:

\Box Transcript(s) from pother similar institutio	oostsecondary education institution(s) (ens).	.g., colleges, universities,				
☐ Transcript(s) from s	econdary schools/boards.					
☐ Credential(s) from ecertificate).	education and/or training program (e.g.,	apprenticeship				
	Documentation from employer(s) (past or current), giving details of knowledge and skills required to perform work-related tasks (ROE).					
	m supervisor in a volunteer work setting equired to perform assigned tasks.	, giving details of				
contact any of the per	on to the Catholic District School Board sons and/or institutions, employers, or o erify my experience. I understand that I r te.	organizations that I have				
Signature:		Date:				
	Applicant's Signature					
Principal/Designate:		Date:				