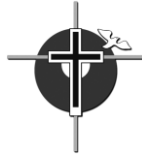


Posted: December 2, 2021 at 12:00pm

# CATHOLIC DISTRICT SCHOOL BOARD OF EASTERN ONTARIO



## CUPE #3290 - SL2021

**position:** *ITINERANT ABLE WORKER*  
*Permanent*

**location:** *Kemptville Board Office (with travel to CDSBEO)*  
*schools)*

**salary:** *\$31.80/hour*

**effective:** *Immediately*

**NOTE:**

*The duration of the assignment is determined by the needs of the children. Please refer to the attached job description for further information.*

**Minimum requirements:**

- *College diploma or University degree in one of the following areas of study: Child and Youth Care Worker diploma, Social Service Worker diploma, Psychology and/or Sociology degree.*
- *Minimum of two years experience, in a therapeutic specialized setting, fulfilling the duties and responsibilities, outlined above, in supporting dysregulated students with high needs.*
- *Demonstrate knowledge of effective programs to stabilize dysregulated students.*
- *Ability to work with a variety of teams to meet the social and behavioral needs of dysregulated students.*
- *Excellent knowledge of community and area resources combined with strong organizational and communication skills.*
- *Possess excellent interpersonal skills and the ability to take a lead role to adapt, modify and create programs for dysregulated students.*
- *Ability to build capacity in others by sharing knowledge and expertise with school teams.*
- *Valid driver's license and have a reliable form of personal transportation.*
- *Experience/training supporting youth facing serious issues in the Criminal Justice system would be an asset.*

*Send application and curriculum vitae no later than*

**December 9, 2021 by 4:00 pm to:**

**e-mail: [hr@cdsbeo.on.ca](mailto:hr@cdsbeo.on.ca)**

**fax: (613) 258-3610**

**CDSBEO IS COMMITTED TO PROVIDING AN INCLUSIVE, ACCESSIBLE AND BARRIER-FREE WORKPLACE.  
IF YOU WILL REQUIRE AN ACCOMMODATION DURING THE JOB SELECTION PROCESS,  
PLEASE LET US KNOW AND WE WILL WORK TO MEET YOUR NEEDS.**

**Todd Lalonde**  
**Chair of the Board**

**John Cameron**  
**Director of Education**

**A. JOB IDENTIFICATION:**

<b><u>TITLE:</u></b>	<b>ITINERANT ABLE WORKER</b>
<b><u>DEPARTMENT:</u></b>	<b>SPECIAL EDUCATION</b>
<b><u>IMMEDIATE SUPERVISOR:</u></b>	<b>PRINCIPAL OF SPECIAL EDUCATION</b>

**B. JOB SUMMARY:**

Under the direction of the Superintendent of Education and Principal of Special Education the Itinerant Able Worker responds to and supports dysregulated students. In collaboration with the school team and community agencies, where applicable, the ABLE Worker will identify the nature of the dysregulation, set goals, develop, and implement specific crisis/intervention strategies to de-escalate and stabilize the student and build capacity within the school team.

**C. DUTIES AND RESPONSIBILITIES:**

- Provide intensive support to students and staff to de-escalate and stabilize dysregulation where there is an imminent threat to the safety of self or others.
- Provide strategies and support to students and families to promote appropriate responses and prevent future dysregulation.
- Assess effectiveness of current interventions to meet student needs and adapt and modify existing strategies, safety plans, PTRs, and plans for success.
- Network and collaborate with community agencies to assist the student/family.
- Co-ordinate and support the school team to focus on successfully meeting the needs of the child.
- Establish specific non-academic programs, goals and timelines to exchange unwanted behaviour and track and record progress.
- In consultation with the Behaviour Crisis Consultant and Principal of Special Education, identify key support personnel that should be involved in supporting the student.
- Take a lead role in the development, implementation, and modeling of intervention strategies.
- Ability to build capacity in others by sharing specialized knowledge and expertise with school teams.
- Duties assigned by the Superintendent of School Effectiveness responsible for Special Education.

**D. Qualifications:**

- College diploma or University degree in one of the following areas of study: Child and Youth Care Worker diploma, Social Service Worker diploma, Psychology and/or Sociology degree.
- Minimum of two years experience, in a therapeutic specialized setting, fulfilling the duties and responsibilities, outlined above, in supporting dysregulated students with high needs.
- Demonstrate knowledge of effective programs to stabilize dysregulated students.
- Ability to work with a variety of teams to meet the social and behavioral needs of dysregulated students.
- Excellent knowledge of community and area resources combined with strong organizational and communication skills.
- Possess excellent interpersonal skills and the ability to take a lead role to adapt, modify and create programs for dysregulated students.
- Ability to build capacity in others by sharing knowledge and expertise with school teams.
- Valid driver's license and have a reliable form of personal transportation.
- Experience/training supporting youth facing serious issues in the Criminal Justice system would be an asset.

\_\_\_\_\_  
Incumbent Signature

\_\_\_\_\_  
Supervisor Signature