

Posted on: May 23, 2023 at 4:00pm

## **CUPE#3679 – SL2023**

Position: **Student Support Worker – Permanent**

Location: **Holy Cross, Kemptville and St. Mother Teresa, Russell**

Hours of work: **35 hours/week**

Salary: **\$31.14/hour**

Effective: **September 1, 2023**

### **Note**

The duration of the assignment is determined by the needs of the children. Please refer to the attached job description for further information.

### **Qualifications**

- Two (2) year College Diploma in one of the following areas of study: Child and Youth Care Worker.
- Social Service Worker, Psychology and/or Sociology.
- Minimum two (2) years' experience fulfilling the duties and responsibilities, outlined above
- Supporting dysregulated students.
- Ability to work in a team to meet the student's social and behavioural needs.
- Good sense of community and area resources.
- Strong organizational and communication skills.

Send application and curriculum vitae no later than:

**Wednesday, May 31<sup>st</sup>, 2023 by 4:00pm**

e-mail: [hr@cdsbeo.on.ca](mailto:hr@cdsbeo.on.ca) | fax: (613) 258-3610

**CDSBEO is committed to providing an inclusive, accessible and barrier-free workplace. If you will require an accommodation during the job selection process, please let us know and we will work to meet your needs.**

## **A. Job Identification:**

Title: **Student Support Worker**

Immediate Supervisor: **Principal of Special Education**

## **B. Job Summary:**

Under the direction of the Principal of Special Education, Behavioural Crisis Consultant, and School Principal, the Student Support Worker collaborates with the school team to identify student need, acts as a liaison with community partners and implements school-based programming. The Student Support Worker is responsible for providing student interventions, supportive consultations, and crisis prevention. The SSW will help develop and support PTRs, plans of success, safety plans, and tracking.

## **C. Duties and Responsibilities:**

- Provision of student and school-based interventions by initiating programs and strategies beneficial to specific needs of students and help develop and support PTRs and safety plans.
- Facilitate social skills programs and supervise school-based student support programs.
- Support students experiencing separation and/or loss.
- Provide supportive consultations with dysregulated students or students requiring social/emotional support.
- Meet with students individually or in groups to work on problem solving, decision-making and other social skills.
- Provide classroom and student intervention/prevention support.
- Provide de-escalation support to dysregulated students.
- Maintain a flexible schedule to support students as needs arise.
- On-going collaboration with staff to review the needs of students in their classrooms.
- Provide strategies for students and support staff in implementing these strategies.
- Maintain contact with parents regarding the needs of their child and offer suggestions and resources to assist them in supporting their child's needs.
- Attend IPRC and Case Conferences and record conference notes.
- Network and collaborate with community partners to support students and their families.
- Act as a liaison between schools and external organizations.
- Perform other duties as assigned which are unplanned or of a transient nature and are consistent with the above job summary and duties.

## **D. Qualifications:**

- Two (2) year College Diploma in one of the following areas of study: Child and Youth Care Worker, Social Service Worker, Psychology and/or Sociology.
- Minimum two (2) years experience fulfilling the duties and responsibilities, outlined above, in supporting dysregulated students.
- Ability to work on a team to meet the student's social and behavioural needs.
- Good sense of community and area resources.
- Strong organizational and communication skills.