

NU-230 – B02023

Position:	Speech Language Pathologist – Permanent
Location:	Board Offices (with travel to CDSBEO schools)
Hours of work:	35 hours/week
Salary:	\$72,286 - \$86,034
Effective:	Immediately

Note

Please refer to the attached job description for further information.

Qualifications

- University Masters Degree in Speech-Language Pathology.
- Certification by the College of Audiologists and Speech-Language Pathologists of Ontario.
- A combination or required education and a minimum of two (2) years experience in child and youth speech-language pathology is expected.
- Ability to use tact, discretion and maintain information in the strictest confidence.
- Demonstrated ability to use personal computers and associated software such as Office 365 and MS Teams.
- Excellent communication skills, problem-solving skills and time management skills.

Send application and curriculum vitae no later than:

Friday, December 15, 2023 by 4:00pm

e-mail: hr@cdsbeo.on.ca

We thank all applicants in advance for their interest; however, only those candidates selected for an interview will be contacted.

The CDSBEO adheres to equitable hiring, employment and promotion practices and is committed to an inclusive workforce. We encourage applications from Indigenous peoples, racialized people, persons with disabilities, people from gender diverse communities and/or people with intersectional identities, as well as others who may contribute to the further diversification of ideas.

The Catholic District School Board acknowledges that our schools are located on the unceded, traditional Algonquin territory of the Anishinaabe people as well as the land of the Mohawk territory of the Haudenosaunee/Rotinonhsho'n:ni people. We respect both the land and the people of this land including all Indigenous people who have walked in this place.

Pursuant to the Accessibility for Ontarians with Disabilities Act, (AODA), if applicants require accommodations at any time throughout the application process, please reach prior to the posting closing date so that appropriate arrangements can be made.

A. Job Identification:

Title: **Speech Language Pathologist**

Immediate Supervisor: **Principal of Special Education**

B. Job Summary:

Under the direction of the Superintendent of School Effectiveness and the Principal of Special Education, the Speech Language Pathologist is responsible for the overall implementation of speech and language services to those students experiencing speech-language difficulties for students to achieve success in an academic setting.

C. Duties and Responsibilities:

- Responsible for providing complete speech and language assessments; administer standardized tests to individual students in a one-to-one testing situation.
- Accurately score the tests and interpret the significance of these scores in order to determine the presence of a speech and/or language delay disorder/delay; write a written report describing the test results and interpreting the significance to learning and outline specific recommendations.
- Provide parents and teachers with verbal feedback concerning assessment results and recommendations for programming.
- Provide speech and language services to students; develop and monitor individualized programs based on a students' speech and language needs.
- Implement these programs through delivering speech and language therapy to individual and/or small groups of students, including the provision of written reports to explain assessment results.
- Provide parents/teachers with follow-up activities and resources for future successes.
- Write year-end summaries of students' progress.
- Develop individualized home programs for parents.
- Supervise Communication Disorder Assistants (C.D.A.); select students whose needs can be met with a Communication Disorder Assistant.
- Provide C.D.A.'s with goals for each student.
- Supervise the delivery of these programs through regular meetings and consultation.
- Participate as an active member of an interdisciplinary team; meet with the team members on a regular basis.
- Provide input for special assignments (I.S.A. claims.)
- Attend full and regional team meetings and participate in Resource Teacher meetings.
- Provide professional development to teaching staff; provide in-service/workshops concerning speech and language disorders in the school-age population.
- Assist with professional development needs of the school system.
- Perform other duties as assigned which are unplanned or of a transient nature and are consistent with the above job summary and duties.
- The incumbent must possess a valid driver's license and own a reliable vehicle for travel between schools.

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