

NU-231 – BO2023

Position:	Indigenous Student Success Mentor – Permanent
Location:	Cornwall Board Office (travel to CDSBEO Schools)
Hours of work:	35 hours/week
Salary:	\$54,396 - \$64,759
Effective:	Immediately

Note

Please refer to the attached job description for further information.

Qualifications

- Some post-secondary experience is required.
- At least three years of directly related experience working with Indigenous students.
- Holds deeply rooted ties to an Indigenous community or communities and to Indigenous culture(s).
- Knowledge of Indigenous traditional teachings, perspectives, values and history and an awareness of local Indigenous community resources and an ability to connect students and families to these resources.
- Experience working with youth in an advocacy, supportive or mentorship aspect preferred and ties to educational training and/or support is an asset.
- Ability to identify student-specific barriers to student success and engagement in school, and work with schools and the Indigenous Education team to support success for all students while advancing the Ministry of Education priorities for Indigenous Education in Ontario.
- Excellent organizational, collaboration and communication skills.
- Have access to reliable transportation for travel within the jurisdiction.
- Ability to work flexible hours to serve the students in the community.
- Satisfactory Vulnerable Sector Check.

Send application and curriculum vitae no later than:

Wednesday, November 22, 2023 by 4:00pm

e-mail: hr@cdsbeo.on.ca

We thank all applicants in advance for their interest; however, only those candidates selected for an interview will be contacted.

The CDSBEO adheres to equitable hiring, employment and promotion practices and is committed to an inclusive workforce. We encourage applications from Indigenous peoples, racialized people, persons with disabilities, people from gender diverse communities and/or people with intersectional identities, as well as others who may contribute to the further diversification of ideas.

The Catholic District School Board acknowledges that our schools are located on the unceded, traditional Algonquin territory of the Anishinaabe people as well as the land of the Mohawk territory of the Haudenosaunee/Rotinonhsho'n:ni people. We respect both the land and the people of this land including all Indigenous people who have walked in this place.

Pursuant to the Accessibility for Ontarians with Disabilities Act, (AODA), if applicants require accommodations at any time throughout the application process, please reach prior to the posting closing date so that appropriate arrangements can be made.

A. Job Identification:

Title: **Indigenous Student Success Mentor**

Immediate Supervisor: **Superintendent of School Effectiveness**

B. Job Summary:

Reporting to the Superintendent of School Effectiveness responsible for Indigenous Education, this role is one of support, mentorship, and advocacy for Indigenous students throughout the Catholic District School Board of Eastern Ontario. Working in collaboration with the Indigenous Education team, the candidate will facilitate access to community resources for each learner, with school staff and with families and relevant supports in the community. The role serves to build positive relationships with Indigenous students by identifying barriers and solutions to student learning, achievement, engagement, and well-being; and supports the students' successful journey. This role serves to support student success for self-identified Indigenous students as well as delivering Indigenous teachings for all students as per Ministry of Ontario Indigenous Education curriculum.

C. Duties and Responsibilities:

- Assist students in making personal connections to advance their understanding of and respect for Indigenous cultures, languages, histories, rights and perspectives and appreciation of the role of First Nations, Metis, and Inuit communities in Canada.
- Promote respectful and reciprocal relationships to support reconciliation.
- Share essential understanding of community, ancestral knowledge, traditional knowledge, land, interconnectedness of all things, cultural diversity, and Aboriginal Treaty rights.
- Identify to the Indigenous Education team any barriers that affect the engagements, well-being and learning of students.
- Create opportunities for students to be engaged in cultural activities that may not be offered by the school or school board
- Act as a mentor and advisor to students and play an essential role as an advocate for them with teachers, other school staff, parents/guardians and community members.
- Build on existing partnerships with local communities and create new partnerships in conjunction with Ministry of Education and CDSBEO policies.

D. Qualifications:

- Some post-secondary experience is required.
- At least three years of directly related experience working with Indigenous students.
- Holds deeply rooted ties to an Indigenous community or communities and to Indigenous culture(s).
- Knowledge of Indigenous traditional teachings, perspectives, values and history and an awareness of local Indigenous community resources and an ability to connect students and families to these resources.
- Experience working with youth in an advocacy, supportive or mentorship aspect preferred and ties to educational training and/or support is an asset.
- Ability to identify student-specific barriers to student success and engagement in school, and work with schools and the Indigenous Education team to support success for all students while advancing the Ministry of Education priorities for Indigenous Education in Ontario.
- Excellent organizational, collaboration and communication skills.
- Have access to reliable transportation for travel within the jurisdiction.
- Ability to work flexible hours to serve the students in the community.
- Satisfactory Vulnerable Sector Check.