

PROFESSIONAL ACTIVITY DAY Thursday, June 27th, 2025

AGENDA

The Special Education Department is pleased to provide information for all staff for the upcoming Professional Activity Day. The focus of the professional development will be around trauma informed care, mental health and well-being, preparing for students transitions in September, while promoting a positive environment that supports students' engagement, learning, mental health and well-being.

Administrators, Elementary Teachers, Secondary Teachers, Special Education Resource Teachers (SERTs) & Early Childhood Educators (ECEs), Educational Assistants (EAs), Itinerant Able Workers (IAWs) and Student Support Workers (SSWs) will partake in a virtual Trauma Informed Care/Mental Health Session, complete the Asbestos Health and Safety training module on Vector, and collaborate in school improvement planning and student transition planning with school teams.

Secretaries & Custodians will complete the Asbestos Health and Safety training module in Vector and finish up any end of year items to prepare for the 2025-2026 school year.

Chaplaincy Leaders will lead the liturgy for the day that honours any staff who are leaving or retiring, begin to plan out dates and themes for liturgies, masses, retreats and personal goals for the 2025-26 pastoral plan for every grade level to be completed for the Religion & Family Life Department in the fall, complete the Asbestos Health and Safety training module on Vector, and create pastoral and equity goals particularly appropriate to your school and present them to your Principal for inclusion in the SAAP for 2025-26.

MORNING

Welcome, Land Acknowledgment and Prayer Service

Staff will start off their day by acknowledging the Land and join as a school community in prayer.

Mental Health & Supports

Topic: Trauma Informed Care (1 hour)

Facilitators: Dr. Krista Kiiffner, Head Psychologist & Selina Mackie, Mental Health Lead Strategist

Location: Virtual

Targeted Audience: Administrators, Teachers & Education Workers

Description: Traumatic experiences can have far-reaching emotional, social, developmental, and mental health impacts. Understanding these potential impacts can shed insights into behaviours that we observe in students who may have experienced trauma and can enable us to respond in more compassionate ways. Applying the principles of trauma-informed care enhances our capacity to increase a student's sense of safety, stability, and positive connection, and could support some students to thrive in the school environment where they might otherwise struggle to succeed.

LUNCH (40 minutes)

AFTERNOON

Health & Safety Training

Topic: Asbestos (15 minutes)

Entity Hosting: School Board

Educating and inspiring...heart, mind, body, and soul!

Facilitators: Human Resources

Targeted Audience: All Staff

Description: All staff are to sign into their Vector account to complete the Asbestos Module. This course provides an overview of asbestos and the proper procedures to ensure employee safety. Topics include the origins of asbestos, types and health risks

Transition Planning

Topic: Planning the Transition of Students

Entity Hosting: School Board

Location: Home School

Targeted Audience: Classroom Teachers, ECEs, EAs, IAWs and SSWs

Description: Classroom teachers, ECEs, EAs and IAWs will have the opportunity to actively engage in discussions with their fellow educators to ensure smooth transitions for students by reviewing students' safety response plans, medical plans of care, student intervention plans, and Individualized Education Programs (IEPs). Classroom teachers are also encouraged to review resources and texts they plan to use for next year to ensure the resources they are using are culturally relevant and responsive.

School Improvement

Topic: School Improvement & Multi-Year Strategic Planning

Entity Hosting: School Board

Location: Home School

Targeted Audience: All School staff

Description: Administrators will review the CDSBEO MYSP and Student Achievement and Action Plan with staff, facilitating reflection and discussion using the document, Aligning MYSP and SAAP.

All staff will complete a Feedback Survey prior to the end of the day.

END OF DAY