



CATHOLIC DISTRICT SCHOOL BOARD OF EASTERN ONTARIO



Director's ANNUAL REPORT 2012



Each year, as Director of Education, I am provided the opportunity to highlight the accomplishments of the Catholic District School Board of Eastern Ontario, through the Director's Annual Report. This report celebrates our successes in student achievement, faith development and the effective use of our financial resources. Our

vision and mission continues to guide our goals, initiatives, and ultimately our exceptional programs for our students, that are clearly defined in our Strategic Plan.

When I am out in the school system, or attending meetings in other areas of the province, people sometimes ask me, "What is your school system focused on?" I quickly point to our Strategic Plan, which is based on the three stones that are the foundation of our work: Achieving Literacy for All, Living our Catholic Faith, and Making Resources Matter. This plan, in collaboration with our school improvement plans, aligns our priorities and establishes our direction to move forward each year.

This past year, has been an exceptional one.

Our Board theme, *Shalom – Acting justly... Living peacefully... Celebrating joyfully!*, has continued to inspire our schools in their call to action. Catholic education has experienced many milestones within our Board this past year through social justice initiatives, anti-bullying campaigns, and our ongoing mission trips. Catholic Education Week was a great celebration; many events were held regionally, through our Catholic Education Coalitions, in our school communities.

We had the opportunity, once again, to honour our extraordinary students this past spring, through the Bravo Breakfast Awards. Held annually, this celebration is a small way to recognize the immense contributions of exceptional deeds by our students in their local communities, and beyond. This awards ceremony has become a significant event in our school system.

We have been fortunate to experience growth in several of our school facilities, most notably through two new additions to St. Michael CHS in Kemptville, and St. Thomas Aquinas CHS in Russell. As well, many of our elementary schools have experienced additions to accommodate the new full-day Kindergarten program.

Together with our dioceses, the Board has celebrated the commencement of the Year of Faith, on October 11, 2012. Our schools have received resources to help them embrace and understand this special time of faith renewal. I would like to take this opportunity to thank Archbishop O'Brien, Archbishop Durocher, and Archbishop Prendergast for their guidance and leadership in our faith community. We have recently bid farewell to Archbishop Durocher, of the Diocese of Alexandria-Cornwall, and we wish him well in his new endeavours. I am pleased to welcome Bishop Damphousse; I look forward to his guidance on our Catholic education journey.

I continue to be excited about the great things the Catholic District School Board of Eastern Ontario accomplishes each and every day; I, along with the Board of Trustees and senior administration, look forward to continuing to serve the students and parents of the CDSBEO.

Yours in Catholic education,

Wm. J. Gartland
Director of Education

CATHOLIC EDUCATION

RELIGIOUS AND FAMILY LIFE EDUCATION

“Catholic education is above all a question of communicating Christ, of helping to form Christ in the lives of others” (Pope John Paul II). In the CDSBEO, Religious and Family Life Education programs provide the catechetical foundation in which this formation takes root. We have just completed the cycle of renewal (Grades 1 – 8) for the Fully Alive Program, with the Fall 2012 implementation of the renewed Grade 8 program across our system.

Our Board theme *Shalom – Acting justly... Living peacefully... Celebrating joyfully!*, continues to provide context for transformational learning experiences for students, including our annual Youth Justice Symposium.

STUDENT ACHIEVEMENT

PARENT INVOLVEMENT

The Parent Involvement Committee advises the Board on activities that promote parent engagement throughout its schools. This year, the Parent Involvement Committee sponsored two noteworthy events. The fall event was the annual Catholic School Council Summit, an evening of discussion and workshops for parents, school staff and community partners. The spring event, featuring Dr. Wayne Hammond, focused on youth mental health and resiliency.



EQAO Assessment of Reading, Writing and Mathematics - Primary

	Reading, Levels 3-4					Writing, Levels 3-4					Mathematics, Levels 3-4				
	07-08	08-09	09-10	10-11	11-12	07-08	08-09	09-10	10-11	11-12	07-08	08-09	09-10	10-11	11-12
CDSBEO Board Results	65	62	67	72	72	69	69	80	81	85	68	67	72	72	72
Provincial Results	61	61	62	65	66	66	68	70	73	76	68	70	71	69	68
CDSBEO Results - Boys	60	59	65	69	72	63	62	77	75	83	70	67	73	71	74
CDSBEO Results - Girls	71	66	69	74	71	75	76	83	87	89	67	67	71	73	70
CDSBEO Results - Special Needs Students	34	38	42	51	N/R	51	53	67	67	N/R	46	46	50	51	N/R
CDSBEO Results - English Language Learners	N/D	N/D	N/R	N/D	N/R	N/D	N/D	N/R	N/D	N/R	N/D	N/D	N/R	N/D	N/R

EQAO Assessment of Reading, Writing and Mathematics - Junior

	Reading, Levels 3-4					Writing, Levels 3-4					Mathematics, Levels 3-4				
	07-08	08-09	09-10	10-11	11-12	07-08	08-09	09-10	10-11	11-12	07-08	08-09	09-10	10-11	11-12
CDSBEO Board Results	67	68	74	78	80	67	62	71	76	79	58	58	63	62	60
Provincial Results	66	69	72	74	75	67	67	70	73	74	61	63	61	58	58
CDSBEO Results - Boys	60	63	71	74	78	58	52	64	70	76	58	56	63	62	58
CDSBEO Results - Girls	74	73	76	82	82	76	73	78	82	83	57	59	63	63	62
CDSBEO Results - Special Needs Students	35	37	52	53	N/R	41	35	45	53	N/R	27	33	35	35	N/R
CDSBEO Results - English Language Learners	N/D	N/D	N/R	N/D	N/R	N/D	N/D	N/R	N/D	N/R	N/D	N/D	N/R	N/D	N/R

EQAO Assessment of Grade 9 Mathematics

	Applied, Levels 3-4					Academic, Levels 3-4				
	07-08	08-09	09-10	10-11	11-12	07-08	08-09	09-10	10-11	11-12
CDSBEO Board Results	51	52	59	50	60	79	80	84	86	85
Provincial Results	34	38	40	42	44	75	77	82	83	84
CDSBEO Results - Boys	56	58	66	56	67	84	86	86	89	87
CDSBEO Results - Girls	46	46	51	43	53	74	74	81	83	84
CDSBEO Results - Special Needs Students	41	42	50	40	N/R	74	65	78	77	N/R
CDSBEO Results - English Language Learners	N/D	N/D	N/D	N/D	N/D	N/D	N/D	N/D	N/D	N/D

* CDSBEO, Provincial, results based on percentage of students at levels 3 and above, 2007-08 to 2011-12.

Ontario Secondary School Literacy Test - Fully Participating

	Successful, Fully Participating First-time Eligible Students, Levels 3-4				
	March 2008	April 2009	April 2010	March 2011	April 2012
CDSBEO Board Results	88	90	90	86	86
Provincial Results	84	85	84	83	82
CDSBEO Results - Boys	86	90	88	84	81
CDSBEO Results - Girls	90	91	92	88	90
CDSBEO Results - Special Needs Students	68	72	67	62	62
CDSBEO Results - English Language Learners	N/D	N/D	N/R	33	N/R

* CDSBEO and Provincial results based on percentage of students that successfully passed the OSSLT, 2008 to 2012. N/D (No Data) N/R (Not Reported)



TEACHING EXCELLENCE & QUALITY PROGRAMS

STUDENT LEARNING

The Catholic District School Board of Eastern Ontario has been exploring effective research-based practices in order to better prepare our students to be literate and numerate critical thinkers, problem solvers, and communicators.

One such exploration has been with collaborative inquiry. Our teams of educators have been conducting in-class investigations of student work and lessons, in order to access opportunities to build their instructional skills and knowledge base, as they respond to learning needs and set learning goals for further growth. The Collaborative Inquiry for Learning - Mathematics, Early Primary Collaborative Inquiry, and Student Work Study, are examples of how we are using collaborative inquiry in our schools.

Learning that taps into student voice and identity offers students active opportunities to express their opinions and make decisions regarding their learning. With this in mind, our Board has been building teacher capacity using student-led inquiry; an approach to learning whereby students find and use a variety of sources of information and texts to investigate, explore, and conduct research around a topic or issue of interest. In response, the teacher identifies an area of focus, connects the topic to a “big idea” in the curriculum, and allows the students to develop the questions that they will explore, to increase their understanding of the topic.

Through our ‘Realization Network’ our system continues to dig deeply into those practices that are making a difference in students’ achievement. Using the professional learning cycle (co-planning, co-teaching, co-debriefing and co-reflecting) our superintendents, administrators, consultants and coaches have been working with teachers across subjects and in all grades to cultivate the moral purpose of closing the gap in achieving literacy and numeracy for all.

ABORIGINAL EDUCATION

The CDSBEO continues to promote the development of a positive, personal and cultural identity for its First Nations, Métis and Inuit students, as well as build awareness for non-Aboriginal students and educators of First Nations, Métis and Inuit cultures, histories and perspectives. To meet this mandate, initiatives surrounding Aboriginal education in the 2011-12 school year have included: supporting the emotional, spiritual, intellectual and social growth of our students, building capacity for all educators, but especially Native Studies teachers, faith ambassadors and elementary school Aboriginal education contacts, strengthening Aboriginal community partnerships, and making rich inclusive and awareness-building resources known and

accessible for use across the region. This past year, our Board saw a 50 per cent increase in the number of self-identified students, as well as in the number of Native Studies courses offered at the secondary level. From professional development opportunities such as our fall, winter, and spring Native Studies Networking CPLCs, to events such as the CDSBEO 2nd Annual Native Studies Camp held in May, we have continued to support and promote Aboriginal education at all levels.

SPECIAL EDUCATION

The Special Education Department has conducted a major review of the delivery of programs and services, Targeting Achievement for All, Restorative Practices, the development of individual education plans (IEPs), and the capacity and use of assistive technology for our students. The review will help support schools and celebrate the incredible work being done. We continue to work closely with the Special Education Advisory Committee (SEAC) to examine and review programs, services and budget priorities to serve our students. The Department is now fully implementing the new IEP software program to create and share effective individualized performance tasks, strategies and outcomes with parents. Our special education students have made outstanding literacy gains, of which we are very proud. The Department is continuing to focus on providing mental health supports and programs and it has launched a new initiative to develop and assess positive strengths and build resiliency. Schools continue to expand restorative practices and anti-bullying initiatives, and implement the VTRA (Violence Threat Risk Assessment) Protocol with police and community partners to keep our students safe.

EQUITY AND INCLUSION

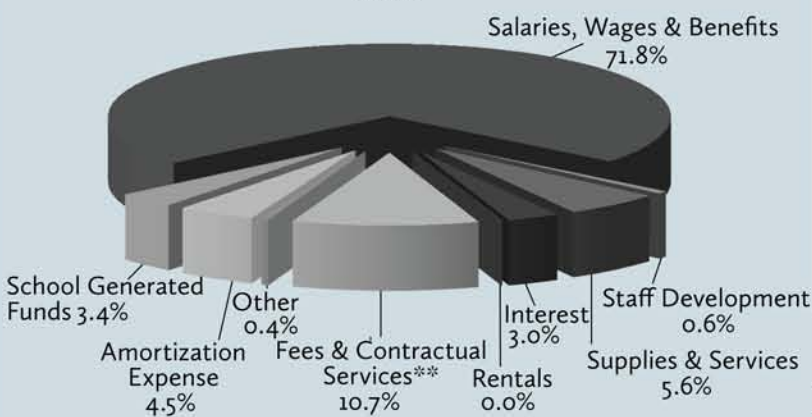
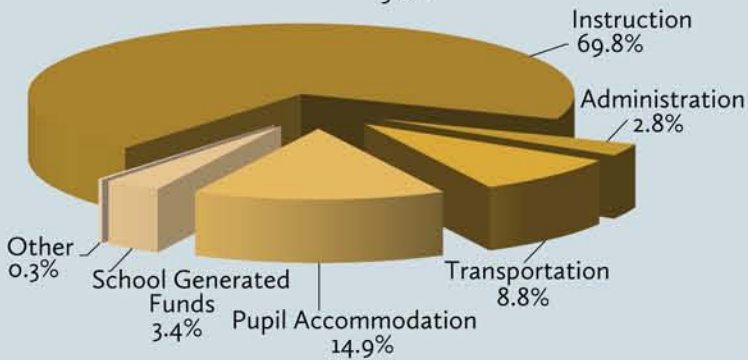
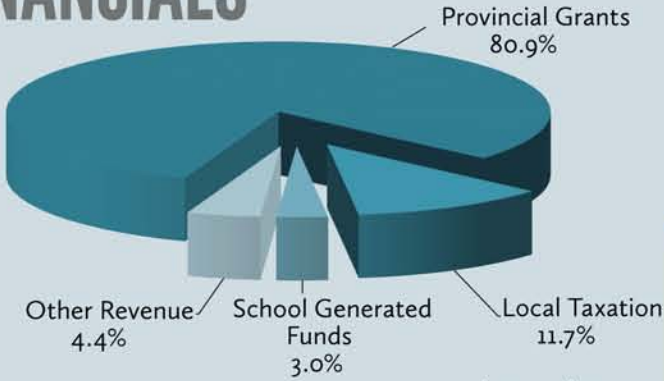
The Board continues to implement the Equity and Inclusive Education Policy across the system. Respecting Difference and Religious Accommodation guidelines provide staff with support for meeting the needs of all students and staff. With the assistance of the Regional Equity Network, staff have participated in training provided by the Diversity Equity Leadership Institution and Harmony/COPA (Centre ontarien de prévention des agressions).

SCHOOL BOARD PROFILE

The CDSBEO operates 42 schools that provide quality Catholic education to over 13,200 students. The Board employs 890 full-time equivalent elementary and secondary teachers, as well as 535 support staff, including principals, educational assistants, student support workers, early childhood educators, school office support, custodial and maintenance staff, board administration, computer and library technicians, and other professional staff employees.



FINANCIALS



Revenues

Provincial Grants	\$137,066,091	80.9%
Local Taxation	19,774,291	11.7%
School Generated Funds	5,152,295	3.0%
Other Revenue	7,383,759	4.4%
TOTAL	\$169,376,436	100.0%

Expenditures by Category

Instruction	\$105,469,670	69.8%
Administration	4,285,823	2.8%
Transportation	13,370,629	8.8%
Pupil Accommodation	22,616,123	14.9%
School Generated Funds	5,155,393	3.4%
Other	409,734	0.3%
TOTAL	\$151,307,372	100.0%

Annual Deficit	\$18,069,064
Decrease to Externally Appropriated	(17,506,371)
Increase to Internally Appropriated	(562,693)
TOTAL	\$-

Expenditures by Object

Salaries, Wages & Benefits*	\$108,625,576	71.8%
Staff Development	889,098	0.6%
Supplies & Services	8,464,261	5.6%
Interest	4,522,320	3.0%
Rentals	48,296	0.0%
Fees & Contractual Services**	16,180,098	10.7%
Other	630,838	0.4%
Amortization Expense	6,791,492	4.5%
School Generated Funds	5,155,393	3.4%
TOTAL	\$151,307,372	100.0%

* includes employee benefits plan curtailment due to Bill 115
 ** primarily includes transportation contracts

STUDENT SENATE



Sarah Norton



Sean Fry

The Student Senate is the voice of students from across the system. Under the capable leadership of Catholic Student Trustees, Sarah Norton (2011-2012), and Sean Fry (2012-2013), the Senate has taken on an important role in the area of social justice. The Senate has identified that each year it would like to hold a Board-wide initiative to support the countries our secondary schools visit through their annual exposure and mission trips. The Senate raised funds to pay for the salaries of two teachers in the Dominican Republic, and will continue to support initiatives related to the education of children in Guatemala, and the provision of clean drinking water, through the purchase of cisterns, for families in the Dominican Republic.



Front Row: Mark Musca, Wm. J. Gartland, Gordon Greffe
 Back Row: Marg Shea-Lawrence, Carole Flaro, Donaleen Hawes, Charlotte Rouleau

EXECUTIVE COUNCIL

Wm. J. Gartland, Director of Education
 Gordon Greffe, Associate Director of Education
 Dr. Donaleen Hawes, Superintendent of School Effectiveness
 Mark Musca, Superintendent of School Effectiveness
 Charlotte Rouleau, Superintendent of School Effectiveness
 Marg Shea-Lawrence, Superintendent of School Effectiveness
 Carole Flaro, Executive Assistant to the Director of Education



Front Row: Ronald Eamer, Wm. J. Gartland, Nancy Kirby
 Back Row: Todd Lalonde, Brent Laton, Sue Wilson, Karen McAllister, Robin Reil

TRUSTEES

Brent Laton, Chair (Grenville County & Elizabethtown-Kitley Township)
 Todd Lalonde, Vice-Chair (City of Cornwall & Glengarry County)
 Ronald Eamer (City of Cornwall & Glengarry County)
 Nancy Kirby (Lanark County)
 Karen McAllister (Dundas County & Stormont County)
 Robin Reil (City of Brockville, Town of Smiths Falls, & Leeds County)
 Sue Wilson (Prescott County & Russell County)
 Sean Fry (Catholic Student Trustee 2012-13)
 Sarah Norton (Catholic Student Trustee 2011-12)

The CDSBEO multi-year plan can be found at: www.cdsbeo.on.ca/multi-year.pdf.